

Year 6 Home Learning 15.06.2020

Maths	English
<u>White Rose Hub</u> For each lesson there is a video (see below) and on the Year 6 page under this week you will find attached the worksheets (and answers) linked to each lesson, Here are the videos for this week: <u>Lesson 1</u> Find a rule- 2 step https://vimeo.com/425603587 <u>Lesson 2</u> Forming expressions https://vimeo.com/425603866 <u>Lesson 3</u> Substitution https://vimeo.com/425603939 <u>Lesson 4</u> Solve simple one step equations. https://vimeo.com/425605040 *If you feel that your child cannot access the work as it is too difficult, please feel free to have a look at the work for the week from other year groups on the White Rose website. The worksheets will not be available but you can complete the tasks on the video and then try the BBC Bitesize activities.	<u>Task 1</u> <u>Reading Comprehension.</u> This task links to your history task. It is all about why Black History Month is marked. Read the text and then complete the comprehension. <u>Task 2</u> Click on the link and refresh your memory of commas. Why and when do we need to use commas? Watch the videos and read the information. https://www.bbc.co.uk/bitesize/articles/zdy8qnb Have a go at the quiz and see if you can get 100% <u>Task 3</u> Complete the activity attached about using commas to clarify meaning. <u>Task 4</u> Complete the SPaG activity mat. Have a go at all 6 sections, we covered all of this terminology in school. If you are unsure have a look on BBC bitesize. <u>Spelling</u> Have a go at the crossword attached. Remember to keep logging onto spelling shed and complete 3 games.

<u>History</u>	<u>PE</u>	<u>Science</u>
Read the text about why Black History month is marked and then have a go at the questions. When you have finished, use this link to watch a Horrible Histories special. https://www.bbc.co.uk/iplayer/episode/p07pd843/horrible-histories-black-history-month-with-oti-mabuse?collection=black-history-month	Try to get some daily exercise. Can you create a circuit for you and your family to complete?	This week we would like you to have a go at the bitesize science lesson linked. https://www.bbc.co.uk/bitesize/articles/zndmhg8 Click on the link, make your way through the videos and information and have a go at the tasks all about reversible and irreversible changes.
<u>Art</u>	<u>Computing</u>	<u>PSHE/ Transition</u>

Follow the step by step instructions below and have a go at drawing a Scarlet Macaw! This is what they look like:



You may have already coded using Scratch in school.

Watch this video to make a cat chasing mouse game on scratch.

<https://www.youtube.com/watch?v=GQo7s7XUfFg>

This will help revise your coding skills.

Scratch can be accessed at

<https://scratch.mit.edu>

Starting high school is a major change in your life.

Change can be difficult and you may at times feel worried or scared.

There will have been times when you have felt these emotions but overcome them by being brave in the situation.

Compete the story board below about a situation where you have felt brave.

Black History Month

Black History Month occurs annually in October in the UK and in February in America. It is a month when many people are made more aware of black history.

When Did It Start and Why?

It was started in 1926 by the African-American Carter G. Woodson, who was the historian and writer widely known as 'The Father of Black History'. He knew that the achievements of black people had often been omitted from the history books and he wanted people to be more aware of what black people had done through time. Many people believe this was very important for black people as they needed to know their own history, and it was also important for white people to know that black people had done some amazing things. He believed strongly that the history books should show a more accurate representation of what actually happened in the past.

What Happens During Black History Month?

In the UK during October, you will probably see much more about black history and the achievements of black people through documentaries and films on the television, radio programmes, newspaper articles and the Internet. You may also see some events happening in your local area such as concerts, films, talks or celebrations. Many schools and colleges may have special, themed lessons on elements of black history during the month.



Why Is It Still Important?

Even though a lot has been achieved so far to change many attitudes of society, a number of people believe that there is still a way to go to have total equality all over the globe. Things are changing for the better all the time but just think that in the UK, we still have never had a black prime minister. Also, in the 2016 Rio Olympics, black athletes were still making history with people like Simone Manuel becoming the first ever female black swimmer to win a gold medal. And just how many black super heroes can you name – is there true equality in society?

Black History Month Facts:

- The USA celebrate Black History Month in February as this includes the birthdays of President Abraham Lincoln and also Frederick Douglass, both of whom made significant contributions to black history in the past.
- Barack Obama was America's first black president.
- A group, who were called The Quakers, first protested against slavery in 1688. Britain banned slavery in 1833 and Mauritania in Africa was the last country to ban slavery in 1981.
- Despite what the movies depict, it is believed that 1 in 4 cowboys were black.
- Hattie McDaniel was the first black woman to win an Oscar (for best supporting actress in 1940) but amazingly wasn't even allowed to go to the film premiere of her film, 'Gone with the Wind', because she was black.
- British black comedian Lenny Henry was a huge influence in promoting comedy by black comedians – something that was unheard of before him.
- In 2015, Lewis Hamilton, a British black Formula One driver, became the most successful British F1 driver in history.



Black History Month Questions

1. In the first paragraph, what does the word '**annually**' mean?

2. Why is Carter G. Woodson known as **The Father of Black History**?

3. In the fact file the author has used the word **depict**, write **one** synonym for this word.

4. In the fact file the author has used the word **omitted** – write **one** antonym for this word.

5. How many years was it from the time the Quakers first protested about slavery to when it was finally banned worldwide?

6. What is the name of the punctuation mark used to link the words **African** and **American** and why is it used?

7. Who was Hattie McDaniel and why was she treated unfairly?

8. In the penultimate paragraph of the main body of text, the author mentions **documentaries**- what are these?

9. Write down **three facts** from the text that you have learnt.

10. Has anything in this fact file made you think? If so, explain your thoughts.

Black History Month **Answers**

1. In the first paragraph, what does the word **annually** mean?

The word 'annually' means once per year.

2. Why is Carter G. Woodson known as **The Father of Black History**?

Carter G. Woodson is known as 'The Father of Black History' because he started Black History Month. He was also a historian, who wanted people to know about the achievements of black people from the past.

3. In the fact file the author has used the word **depict**, write **one** synonym for this word.

A synonym for 'depict' is (any correct responses which may include) show, portray, detail, represent, illustrate, etc.

4. In the fact file the author has used the word **omitted** - write **one** antonym for this word.

An antonym for 'omitted' would be (any correct responses which may include) kept in, included, etc.

5. How many years was it from the time the Quakers first protested about slavery to when it was finally banned worldwide?

293 years passed between the Quakers first protesting about slavery and the last country, Mauritania, banning it.

6. What is the name of the punctuation mark used to link the words **African** and **American** and why is it used?

The punctuation mark used to link the two words 'African' and 'American' is called a hyphen. This creates a compound adjective.

7. Who was Hattie McDaniel and why was she treated unfairly?

Hattie McDaniel was the first black actress to win an Oscar but she was not even allowed to go the film premiere because of people's attitudes to black people at that time.

8. In the penultimate paragraph of the main body of text, the author mentions **documentaries** - what are these?

A documentary is a factual/non-fiction television or radio programme.

9. Write down **three facts** from the text that you have learnt.

(Accept any three facts from the text - not opinions) May include:

- **Black History Month is in October in the UK.**
- **Black History Month is in February in the USA.**
- **Black History Month was started in 1926 by Carter G. Woodson.**
- **The 2016 Olympics were in Rio.**
- **Simone Manuel became the first ever female black swimmer to win a gold medal.**

10. Has anything in this fact file made you think? If so, explain your thoughts.

Open-ended for discussion but any opinions must have reasons or evidence from the text to justify them.

Application Activity

I can use commas to clarify the meaning of a sentence.

Alter the following so they include commas in the correct places:

1. When the lightning was bright people were scared.
2. "Careful children!" shouted the teacher.
3. As the campers sat round the fire eating the bear hid in the bushes.
4. "Let's leave Samira!" he shouted.

Add commas to one of the sentences to give them different meanings:

5. Hurry up and shoot Dad.
Hurry up and shoot Dad.
6. The room was full of crying babies and mothers.
The room was full of crying babies and mothers.
7. The boy said the teacher was noisy.
The boy said the teacher was noisy.

Extension: Alter the sentences used to describe the pictures, with commas to clarify meaning where needed:



"Quiet class!" exclaimed the teacher.



"Quiet class!" exclaimed the teacher.

Application Activity Answers

I can use commas to clarify the meaning of a sentence.

Alter the following so they include commas in the correct places:

1. When the lightning was bright, people were scared.
2. "Careful, children!" shouted the teacher.
3. As the campers sat round the fire eating, the bear hid in the bushes.
4. "Let's leave, Samira!" he shouted.

Add commas to one of the sentences to give them different meanings:

5. Hurry up and shoot, Dad.
Hurry up and shoot Dad.
6. The room was full of crying babies, and mothers.
The room was full of crying babies and mothers.
7. The boy, said the teacher, was noisy.
The boy said the teacher was noisy.

Extension: Alter the sentences used to describe the pictures, with commas to clarify meaning where needed:



"Quiet, class!" exclaimed the teacher.



"Quiet class!" exclaimed the teacher.

Year 6 Summer Term 2 SPaG Mat

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Section 1

Can you place dashes around the additional detail (parenthesis) in this sentence:

Usain Bolt the outstanding Jamaican sprinter won the first heat of the 100 metres.



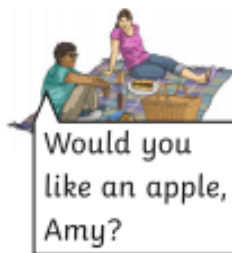
Section 2

Circle the TWO words that are antonyms of each other in the following sentence:

You should always look both ways before crossing a road and never cross from behind a parked vehicle.

Section 3

Can you invent Adam's reply and write it in a direct speech sentence that uses inverted commas?



Section 4

Rewrite the sentence below with an embedded relative clause about Billy. Don't forget to mark it with commas!

Billy let the spider he had caught go free in his back garden.

Section 5

Match the prefix to the correct root word:

ir

secure

il

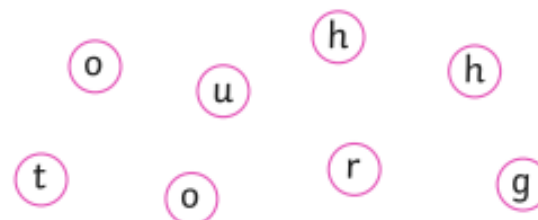
legal

in

regular

Which of the words you have made is a synonym of unlawful? _____

Section 6



Mr Whoops has been juggling with the letters from one of his Y6 spelling words - can you spot what it is?

t_____h

Year 6 Summer Term 2 SPaG Mat

2

Section 1

Can you place dashes around the additional detail (parenthesis) in this sentence:

Usain Bolt the outstanding Jamaican sprinter won the first heat of the 100 metres.

Usain Bolt- the outstanding Jamaican sprinter- won the first heat of the 100 metres.



Section 2

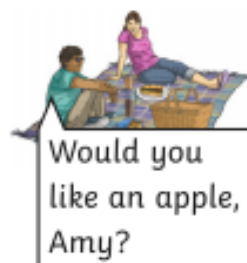
Circle the TWO words that are antonyms of each other in the following sentence:

You should always look both ways before crossing a road and never cross from behind a parked vehicle.

always never

Section 3

Can you invent Amy's reply and write it in a direct speech sentence that uses inverted commas?



Accept any accurately-punctuated reply, e.g. "That would be lovely," replied Amy.

Section 4

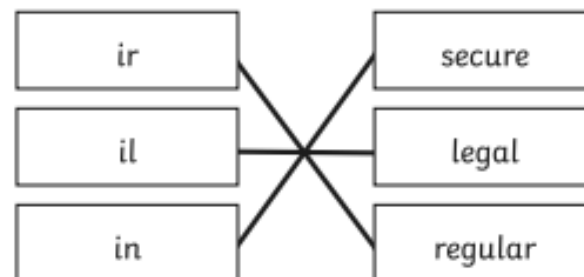
Rewrite the sentence below with an embedded relative clause about Billy. Don't forget to mark it with commas!

Billy let the spider he had caught go free in his back garden.

Accept any relevant embedded relative clause that begins with who, whom or whose with the correct use of commas, e.g. Billy, who was a lover of animals, let the spider he had caught go free in his back garden.

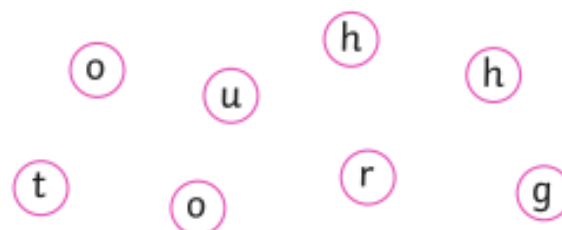
Section 5

Match the prefix to the correct root word:



Which of the words you have made is a synonym of unlawful? **illegal**

Section 6

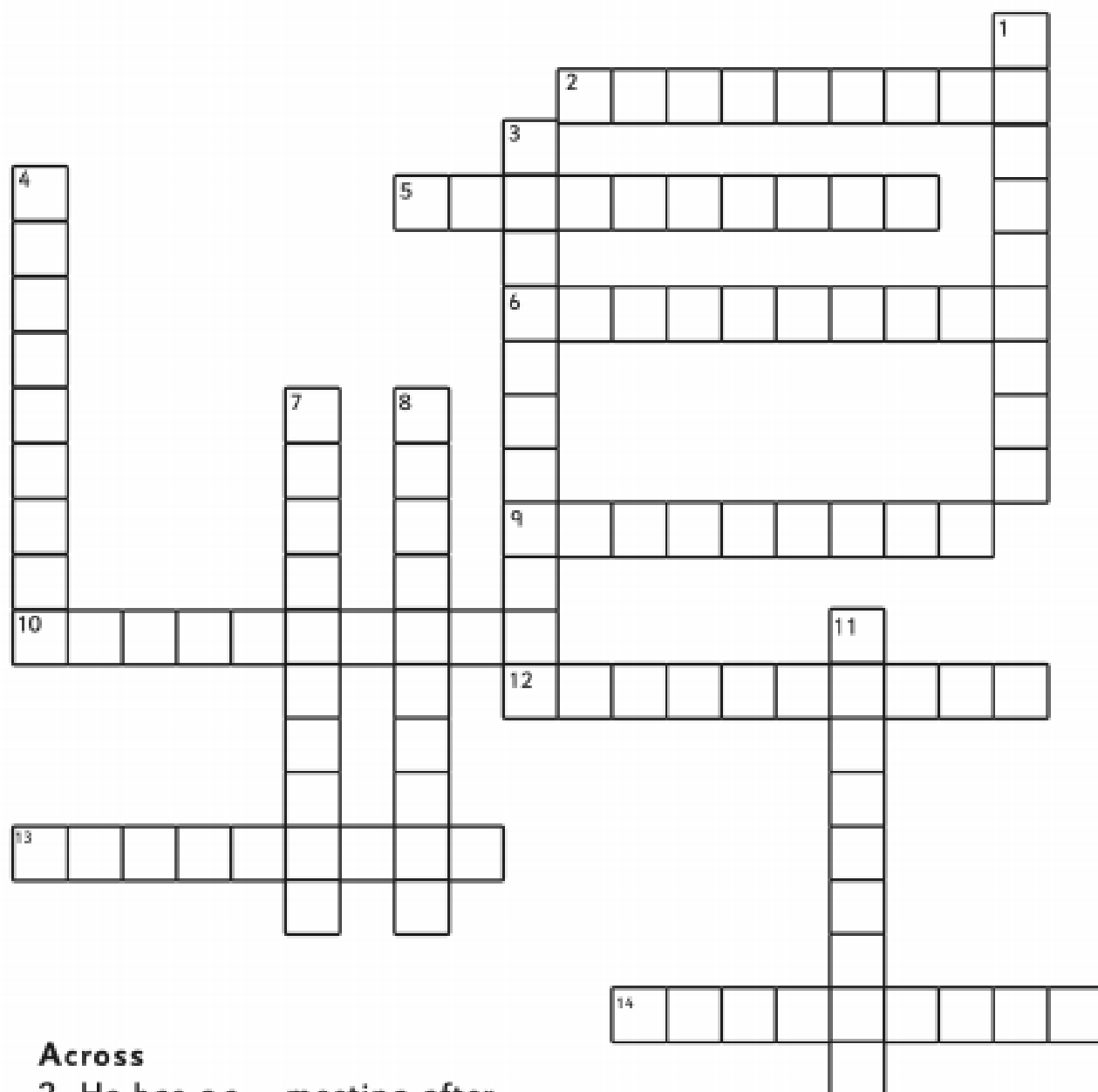


Mr Whoops has been juggling with the letters from one of his Y6 spelling words- can you spot what it is?

thorough

Spelling task

Spelling List Crossword Double Consonant



Across

2. He has a c__ meeting after school.
5. Being a teacher is her chosen p__.
6. You have done a m__ job.
9. I volunteer in my local c__.
10. They didn't have s__ resources to do their job.
12. She liked to e__ when telling stories.
13. His work was e__.
14. Which restaurant can you r__?

Down

1. It wasn't n__ for me to be there any longer.
3. Many deaf people c__ by using sign language.
4. She didn't mean to e__ him in front of the whole class.
7. Tom didn't like exercise. He e__ didn't enjoy dancing.
8. The findings c__ to the results.
11. What is your favourite TV p__?

List Crossword Double Consonant
Answer Sheet

Across

- 2. committee
- 5. profession
- 6. marvellous
- 9. community
- 10. sufficient
- 12. exaggerate
- 13. excellent
- 14. recommend

Down

- 1. necessary
 - 3. communicate
 - 4. embarrass
 - 7. especially
 - 8. correspond
 - 11. programme
-

Transition/ PSHE task

Being Brave

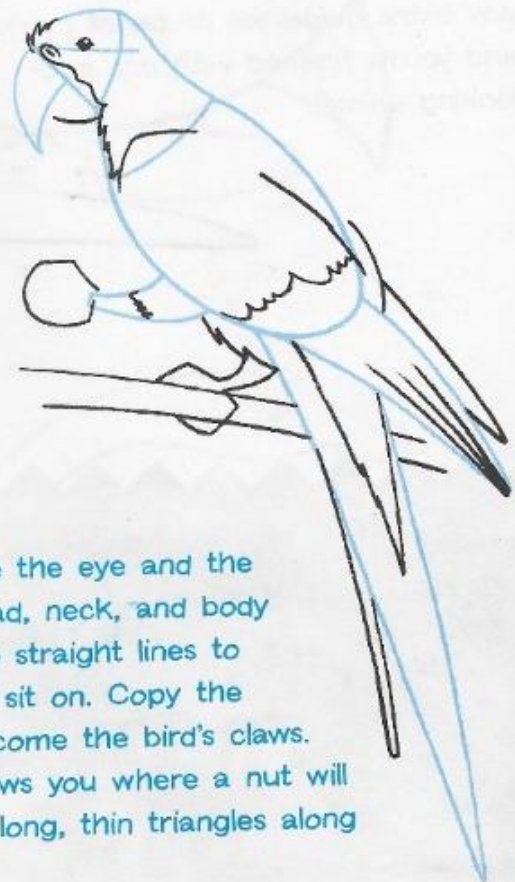
Being Brave invites us to face uncomfortable, scared feelings and to work with them. Facing changes in our life such as starting a new school can often make us feel this way. Think about a time when you have had to be brave. Maybe you had to own up to something you had done, or stick up for a friend. Have you ever had to walk away when someone has been unkind to you? Use the story board below draw and write about what happened when you were brave. How did you feel? What helped you to be brave?

SOUTH AMERICA

The scarlet macaw lives in the rain forest. It is large and brightly colored. The scarlet macaw is endangered because people have destroyed its home and killed it for its feathers.



1. Start with the macaw's head. Draw an upside down triangle. Divide it in half by adding a guideline. Copy the body shapes. The tooth-shaped section below the head is the macaw's top beak. The two long, triangular shapes are the tail feathers.



2. Use the guideline to help you place the eye and the nose hole. Add feathers around the head, neck, and body by drawing jagged lines. Next, draw two straight lines to make a tree branch for the macaw to sit on. Copy the square and circular shapes that will become the bird's claws. The round shape of the right claw shows you where a nut will go. Add more tail feathers by drawing long, thin triangles along the two large ones.



- 3.** Add more detail to the tail, body, and head feathers. Next, draw the oval nut. Draw the claws, one holding the nut, the other grasping the branch. Then copy the facial details.



- 4.** Shade your bird's bottom beak and add the finishing touches to its feet and branch. Darken the bird's lower beak, erase extra pencil marks and guidelines, and your macaw is ready to fly.



Scarlet Macaw