



School Prospectus

Working together to achieve our best!

Welcome to our school...

Pupils love Burnwood Community Primary School. They brim with pride when they talk about their school.

Ofsted 2019



enjoyment

Schools Vision and Values

Burnwood is a Community School, where creative learning builds confidence and lifelong skills. Everyone is valued at Burnwood and we strive to create a safe, inclusive, enjoyable and creative learning environment for all. We are proud that our pupils enjoy coming to school and excel in their learning. We prepare our children to be lifelong learners and provide enriched activities which give a variety of opportunity to develop socially as well as academically.

The school has agreed clear aims which are developed and supported by the whole school community. These principles encourage development of self-esteem, confidence and achievement for all. These are embedded throughout the school. The school ethos underpins these aims by fostering a welcoming environment, respecting and valuing diversities and by rewarding positive behaviour.

“Burnwood Community Primary School is one of those schools you walk in to and know you’re in very good hands”

Ian Nutt - Food for Life Partnership



learning

Mrs Wickham, Head Teacher

I would like to extend a very warm welcome to parents, visitors and our community partners. Choosing your child’s school is one of the most important decisions you will ever make.

Our school motto is “Working Together to Achieve our Best”. We work in partnership with the whole school community to ensure that all children are able to fulfil their true potential through a creative, broad and balanced curriculum.

Our children are encouraged to be well mannered, to be kind and to make good choices. These skills together with encouraging independence, showing respect and becoming resilient will build confidence for lifelong learning.

The wellbeing of the whole community is a very strong focus of the school, and this was recognised with the reward of the Wellbeing Award for Schools. Activities such as Mindfulness, Yoga and regular ‘feeling check ins’ are a regular part of school-life.

We are extremely proud of our friendly, inclusive and nurturing school. We have embedded a positive and respectful school culture in which staff know and care about pupils. This has been recognised by OFSTED in their most recent visit in November 2019 *“Pupils love Burnwood Community School. They brim with pride when they talk about their school. Pupils value how much staff want them to succeed. Leaders, staff and governors are ambitious for all pupils.”*

Should you need any further information please do not hesitate to contact us by email or telephone and you are welcome to arrange an appointment to visit to our amazing school

Mrs Wickham
Head Teacher



exploring



Pre School and Early Years Foundation Stage

Tots and Toys is the name we give to our 2-3-year-old learners. We follow the Early Year Foundation Stage curriculum. We strive to offer pre-school children a safe, inclusive environment with stimulating, enjoyable, play experiences, helping them to develop the skills necessary to help them progress in all areas of learning and to become confident and life-long learners.

We understand how important your child is and aim to deliver the highest quality of care and education to help them to achieve their best and we work with parents to best meet children's individual needs.

Our "key worker" system gives each member of staff particular responsibility for just a few children. This means that each child in the group has one special adult to relate to, which can make settling into the group very much easier. In addition, the "key worker" is in a position to tailor the group's curriculum to the unique needs of each individual child.

Tots and Toys is situated in a new modern purpose built building, alongside the Nursery class. We also have access to whole school facilities such as Forest School areas and a Cycle track

All pupils, whatever their abilities, are inspired to develop new skills and talents.

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Pupils thrive in school and achieve well.

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We organise our sessions so that children can be encouraged to take part in adult led small and group large group activities.

The children are encouraged to take part in outdoor learning in the extensive grounds and enjoy the purpose built indoor playroom.

We regularly share our assessments with you and collect information about your child's needs, interests and achievements. Together we will then decide how to help your child to move to the next stage of learning.

For more information contact

01782 235577

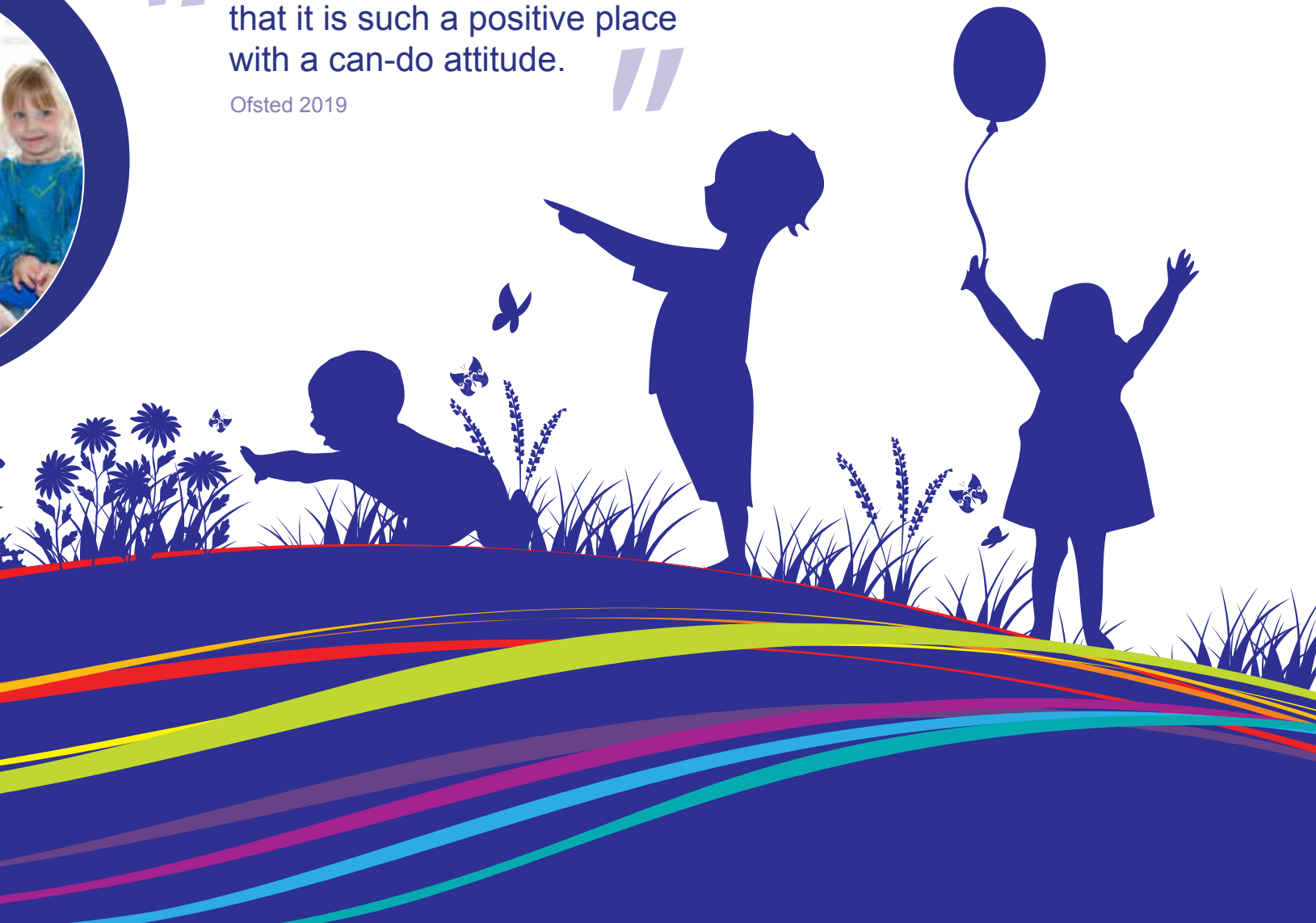
Or visit the website link

<http://www.burnwoodcommunityschool.co.uk/tots-and-toys/>



“ A strength of this school is that it is such a positive place with a can-do attitude. ”

Ofsted 2019





The Nursery class is for learners age 3-4. They are situated alongside Tots & Toys in a modern purpose built building, which was only completed in 2019, sharing whole school facilities.

We also follow the Early Years Foundation Stage (EYFS) Curriculum, and children develop quickly in the early years, and early years practitioners aim to do all they can to help children have the best possible start in life.

Children are born ready, able and eager to learn. They actively reach out to interact with other people, and in the world around them. Development is not an automatic process, however. We strive to provide positive relationships and enabling environments, to enable each child to succeed.

Children enjoy learning through creative, physical and imaginative play, in key worker groups. Experienced Key workers support and encourage learning throughout the day. Individual needs are well catered for and interventions are delivered for any children identified with SEN.

Throughout the school, in particular in EYFS, we pride ourselves in having an open door policy where parents / carers are valued as the child's first educator.

“The curriculum broadens the ambitions of pupils.”

Ofsted 2019

“Teachers make learning exciting.”

Ofsted 2019



“Pupils' behavior is good and they show positive attitudes to learning.”

Ofsted 2017

The learning is chosen to encourage all round development and is tailored to the needs of your child from the seven developmental stages of the EYFS to age 5.

Children enjoy learning through creative and imaginative play, in key worker groups. Whilst the well resourced outside area provides a stimulating environment for physical and creative play with sand, water appropriate toys and an exciting garden area.

Qualified Key Workers support and encourage learning throughout the day. Individual's needs are well catered for and interventions are delivered for children identified with SEN.

Lunches are served as family service, providing lots of opportunities for social development and talk. The meals are cooked at Burnwood Community School, a Silver level Food for Life school with food matched to the Red Tractor standards.

Further information about the curriculum, daily routines and the SEN Local offer can be accessed through our website: www.burnwoodcommunityschool.co.uk and click on Burnwood Nursery.



“ The curriculum develops the pupils’ pride in their community and the city of Stoke-on-Trent. ”
Ofsted 2019



Reception

Reception children (age 4-5) continue to focus on the EYFS curriculum, and will end the year aiming to achieving the Early Learning Goals.

The Reception classes are large and have bright enabling learning environments, which together with the outdoor area provide access to all areas of learning, social and emotional development, communication and language, literacy, mathematics, art and design and understanding the world.

“In Nursery and Reception, children get off to a great start in a creative, stimulating, welcoming environment. Efficient routines are established from the outset in the early years. Learning captures the children’s interests and involves parents.”

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Key Stage 1 & 2 (Years 1-6) curriculum

Our curriculum is designed so that all children develop and achieve their full potential. Morning learning normally focuses around Mathematics and English, as these are the main drivers of the curriculum. These subjects are at the centre of learning. In reading we work on a 3 week cycle, with children being taught the key features of non-fiction, the fiction and finally poetry in each cycle. We regularly read stories to the children. We follow White Rose Hub for maths planning and delivery and we work closely with the North Midlands Maths hub to continually strive for excellence in maths teaching and learning.

“ The Creative Curriculum offers the ideal platform to develop, promote and initiate the Arts through learning ”
Artsmark Gold Assessor



Curriculum

Our creative curriculum, which has been designed and written by our staff and children, and combines the majority of the foundation subjects into cross curricular topics, which brings learning to life. Most topics start with a 'Wow' activity, visit or experience, hooking the children into learning from the start. Some subjects such as Science are tricky to teach in a cross-curricular way and are taught discretely to ensure that the children are taught the knowledge and skills to become super scientists. Music is a strength of the school and we have skilled music leader who leads an exciting and creative music curriculum, with performances at key points in the school calendar.

Wellbeing is huge part of life at Burnwood Community School. We actively encourage the children to share their feelings daily on the class feelings charts. We are one of only a handful of schools in the West Midlands to achieve the Wellbeing Award in Schools. We promote Mindfulness, yoga and celebrate being kind.

Pupils are rightly proud of their '**Wellbeing Award for Schools**' from the National Children's Bureau.

Extended Services

Chillzone is our paid for before and after school provision for the parents & carers of Burnwood.

We offer a good range of extra-curricular activities. Some of these are run by school staff and others by external partners, such as Stoke City, City Music School or Caroline, the Dance Coach.

Choir, djembe, dance, football, multiskills, story club and art club are examples of clubs offered at different points through the year, together with booster sessions for target children to support attainment or progress.



Burnwood Community primary School





Building, Grounds and Outdoor Learning

Burnwood Community School site was a secondary school and as such has large grounds, hall, separate dining room and a sports barn. Our facilities extend to provide rooms for cooking, forest schools, with the community and breakout areas used for small group work.

Our outside learning environment has been developed to provide a wide variety of learning opportunities and include Forest Schools, Pond Dipping and a Willow Classroom. We are also one of the only Primary Schools in the country to have a championship standard BMX and mountain bike track.

Teachers and learners look for every opportunity to develop their learning outside the classroom.

“The school is amazing and I never want to leave.”

Patricija - Year 5

Safeguarding

Burnwood Community School takes the issue of child protection very seriously. The school has a team of trained staff to support the safeguarding of children. The Headteacher is the Designated Safeguarding Lead, and there are several other staff who are Deputy Designated Safeguarding Leads, together with a Governor who has responsibility for Safeguarding.

Attendance

We believe that a healthy and open partnership with the community is key to a good education and we will work closely as a team to ease concerns and overcome difficulties. The school sees excellent attendance is vital to a child's education and consequently in line with the government guidelines we do not authorise any holidays in school time.



“There are many amazing features of Burnwood such as a BMX track. It provides an amazing education for each child, and it is also the most eco-friendly school in the city.” Katie

Governors

Our Governors work closely with the school and support and challenge our work and development. Our link governors review subjects regularly while our committees, standards and Inclusion, Community and Resources ensure that we continue to be an improving school.

Uniform

Our pupils and parents support our schools strict uniform policy. Our uniform establishes a clear identity for our pupils and promotes inclusion and equality and gives a sense of belonging and pride every day.

Communication

Our school has developed a range of techniques to communicate to the School Community including text message, a school app, email, newsletters and social media including twitter (@burnwoodprimary). Our School Website, www.burnwoodcommunityschool.co.uk provides all of our most up to date policies, calendar dates and useful information. If you do not have access to the internet, please let us know and we can arrange for you to use our facilities in our Community Room. Printed copies of all of our information are available, on request.



Pupils who have a special education or physical need make consistently good progress due to the effective leadership and management of the provision for these pupils.

Ofsted 2017



Working together to achieve our best



“ Presentation in books show that pupils take pride in their work. “

Ofsted 2017

“ The children are happy, safe, articulate and creative “

Ian Nutt - Food for Life Partnership



*Working together
to achieve our best!*

“ The vision and ethos clearly provided all learners of all abilities the provision to achieve “

Artsmark Gold Assessor

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