What we want your child to learn by the end of Pre-school

Our EYFS offers a wide variety of rich experiences that are crucial to child development.

We have created these end goals to show the 'end point' for our cohort of children.

They will be used in the Summer term to support staff make a best-fit judgement about each child's development and their readiness for Nursery.

Communication and Language



- Listen to short stories, songs and simple instructions.
- Use short phrases or simple sentences to express needs and ideas.
- Join in early conversations and show interest in others.



Personal, Social and Emotional

- Begin to manage emotions with adult support.
- Play alongside others and take simple turns with help.
- Try basic self-care tasks like handwashing and putting on a coat.

Physical Development



- Move confidently in different ways (running, climbing, jumping).
- Use hands to make marks and explore tools like crayons or chalk.
- Begin to use simple one-handed tools (e.g., snipping scissors) with



Literacy

- Enjoy stories and rhymes and join in with familiar parts.
- Notice print in the environment (names, signs, logos).
- Make marks and begin to talk about what they represent.

Mathematics

- Begin to use fingers to show small numbers during play.
- Sort objects and notice simple patterns.
- Explore early number ideas like “one more” and recognise





Understanding the World

- Talk about family, home and familiar experiences.
- Explore natural materials and notice simple changes (melting, freezing).
- Recognise celebrations and routines in their own lives.

Expressive Arts and Design

- Join in with songs and simple pretend play.
- Explore colour, texture and mark-making.
- Create simple drawings that begin to represent real objects.



What we want your child to learn by the end of Nursery

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We have created these end goals to show the 'end point' for our cohort of children.

They will be used in the Summer term to support staff make a best-fit judgement about each child's development and their readiness for Reception.

Communication and Language



- Follow simple routines and two-step instructions.
- Talk about stories, ask questions and use new vocabulary.
- Take turns in conversations and express ideas more clearly.



Personal, Social and Emotional

- Talk about feelings and begin to manage frustration with support.
- Build friendships and play cooperatively with others.
- Use the toilet and manage hygiene with increasing independence.

Physical Development



- Move with control and balance in a range of ways.
- Use tools like scissors, paintbrushes and small equipment with growing control.
- Catch, throw and climb safely and confidently.



Literacy

- Recognise some letters and understand that print carries meaning.
- Tell simple stories and talk about characters and events.
- Begin writing simple words or short sentences with support.

Mathematics

- Begin to recognise numerals to 5 and sometimes beyond.
- Count small groups of objects with growing accuracy.
- Notice patterns and compare quantities (more, fewer,





Understanding the World

- Talk about significant events and family traditions.
- Explore the natural world and describe what they see, hear and feel.
- Take part in simple experiments and notice changes.

Expressive Arts and Design

- Develop imaginative play with others.
- Move to music, tap rhythms and explore instruments.
- Use a range of tools and materials to create artwork with purpose.



What we want your child to learn by the end of Reception

Our EYFS offers a wide variety of rich experiences that are crucial to child development.

We have created these end goals to show the 'end point' for our cohort of children.

They will be used in the Summer term to support staff make a best-fit judgement about each child's development and their readiness for Year One.

Communication and Language



- Listen carefully and respond thoughtfully in discussions.
- Speak in full sentences and use a wide range of vocabulary.
- Take part in back-and-forth conversations and explain their ideas.



Personal, Social and Emotional

- Use taught strategies to manage emotions and stay focused.
- Work cooperatively, share and resolve small disagreements.
- Show independence in dressing, toileting and daily routines.

Physical Development



- Move confidently and safely in all spaces and activities.
- Hold a pencil correctly and form letters more accurately.
- Use tools such as scissors, paintbrushes and cutlery with control.



Literacy

- Read simple words and sentences with growing fluency.
- Use vocabulary from stories when talking or writing.
- Write short sentences that others can read.

Mathematics

- Understand numbers to 10 and use them in practical activities.
- Subitise (recognise small quantities without counting) to 5.
- Recall number bonds to 5 and begin to recall some to 10.





Understanding the World

- Talk about the natural world, seasons and environments.
- Make observations about animals, plants and materials.
- Compare life in different places and explain simple processes.

Expressive Arts and Design

- Invent and adapt stories in play.
- Perform songs, rhymes and simple dances.
- Use materials and tools safely to create purposeful artwork.

