



**Terms of Reference
Standards Committee
A minimum of 3 governors required**

1. Membership

- A minimum of three governors, to include the Head or Business Manager and No fewer than three governors at each meeting, which must include the Chair of the committee.

2. Purpose statement

- To review and evaluate teaching and learning, pupil achievement and standards

3. Terms of Reference

- To advise the governing body on standards and achievement, including statutory requirements
- Ensure pupils receive a broad and balanced curriculum
- To contribute to the development of the school improvement plan and Self-Evaluation Form (SEF)
- To monitor and review academic and pastoral arrangements to ensure the school delivers a broad and balanced curriculum in keeping with the ethos of the school and the requirements of the National Curriculum
- To ensure the promotion of healthy lifestyles including healthy eating, consumption of water and appropriate education and information on health related issues.
- To ensure that there are effective and enforceable policies on safeguarding, bullying and racial issues and that all pupils have confidence that these issues will be dealt with in an appropriate manner.
- To ensure that as far as possible school is a place of positive experience and enjoyment for pupils and that the Rewards system reflects this.
- To ensure that regard is paid to pupils' spiritual, moral, social, emotional and cultural development.
- To ensure that pupils develop their understanding of their rights and responsibilities and have appropriate opportunities to make a positive contribution to the local community.
- To ensure pupils have opportunities to help them achieve future economic well being, understand career options and acquire skills for their future.
- To consider curriculum issues which have implications for finance and personnel decisions and to make recommendations to the relevant committees or the governing body
- To make arrangements for the governing body to be represented at school improvement discussions with the local authority and for reports to be received by the governing body.
- To ensure arrangements for educational visits follow the guidance available from the local authority.
- To ensure effective provision for students with Special Educational Needs (SEN).
- Monitor and review curriculum related policies.
- To evaluate and review the provision of extended school services.

- To monitor and evaluate the use of funding, such as the Pupil Premium and Sports Grant.