

Nursery Autumn 1 2024/25 - Me and My Community/Exploring Autumn

This project supports children with settling into the new rules and routines of school and encourages them to make new friends and feel confident in their class. It teaches children about being helpful, kind and thoughtful at home and at school. This project also teaches children how they are unique and special, the importance of friendship and how people in their family, school and local community are important and can help them.

In the Exploring Autumn mini project, children will go on a woodland walk to learn about the seasonal changes that happen in autumn. They will learn about birds and animals that live in the woods and how they survive as the weather gets colder. They will take part in practical and creative activities that will support them to learn about autumn.



auntie



community



cousin



doctor



emergency services



family



firefighters



friend



grandparents



help



key workers



nurse



paramedics



police



rules



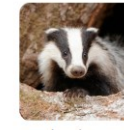
uncle



acorns



autumn



badger



blackberries



conkers



fox



harvest



hedgehog



hibernate



leaves



pine cones



pumpkins



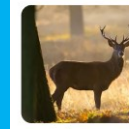
season



spider



squirrel



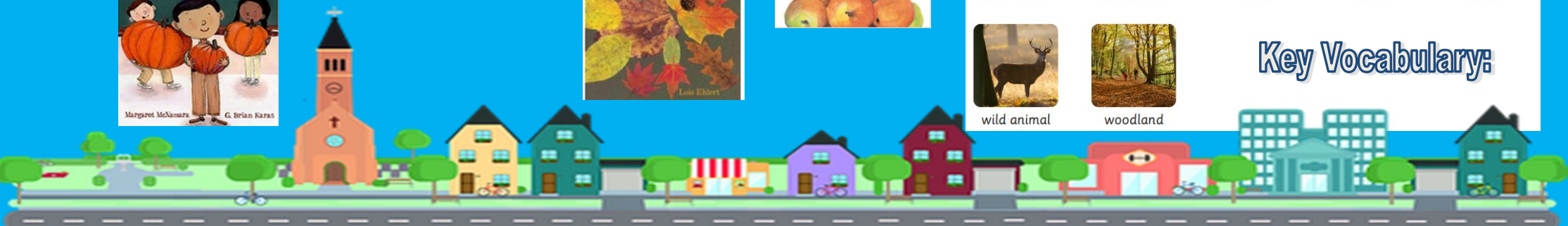
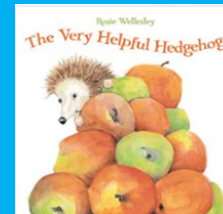
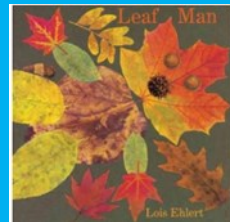
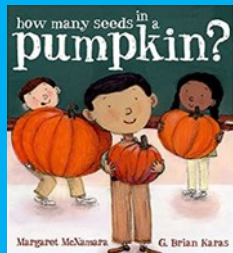
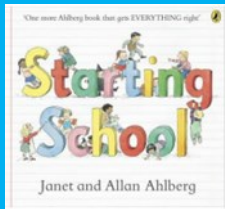
wild animal



woodland

Key Vocabulary:

Key Texts:



Nursery Autumn 1 - Me and My Community/Exploring Autumn

Supporting your child at home

- Look at family photographs together and discuss who is part of your family and extended family.
- Look at baby photographs and talk about how they have grown.
- Look at any childhood photographs of parents and grandparents.
- Talk about the things you like to do together and places you like to go.

Share and discuss the [Did you know?](#) resource



A community is a group of people. We are all members of different communities including our family community, the school community and the local community



In the local community there are lots of people who can help us. Including teachers, shop workers, doctors and the emergency services



Friends from school and home can be part of your community.

Did you know?



The emergency services include police, firefighters, paramedics and rescue teams.



Every community has its own set of rules and ways to behave. It is important to follow the rules so that everyone can get along



Families are all different sizes. Aunties, uncles, cousins and grandparents are family members



Nursery Autumn 1 - Me and My Community/Exploring Autumn

Autumn Term Overview

This term we will be focusing on settling the children into a routine and getting to know them. We will be working on basic skills such as: speaking in sentences, listening to/following instructions, sharing and turn-taking, moving in different ways, cutting and mark-making, fastening and unfastening shoes/coats, listening to and joining in with stories, nursery rhymes and songs, drawing and painting, counting and shape recognition, talking about our families and special events, exploring musical instruments, role-play.

As part of our daily calendar time we talk about seasonal changes. Now we are in autumn, point out and talk with your child about changes in their environment such as leaves changing colour, cooler temperatures, days getting shorter etc.



Prime Areas of Development



Communication and Language

Children will be learning to:

- Understand routines and follow instructions
- Listen-Join in with familiar phrase in rhymes and stories
- Use and extend vocabulary
- Ask a range of questions
- Use talk to connect ideas and explain their thoughts
- Take in turns to talk holding a conversation.

Personal, Social and Emotional Development

Children will be learning to listen to and follow instructions given by the grown ups looking after them at school. We will be learning about what rules are and why they are important, and about good and bad choices. This includes learning to take of and tidy up the toys and resources in Nursery. Children will be learning about what friends are and how to be a good friend to others, such as being kind, sharing and taking turns.



Being Independent

The children are encouraged to gain as much independence as possible in terms of hygiene and dressing/undressing. A few children can fasten their own coats and/or put on their own socks and shoes. Some are beginning to wash their hands with less adult supervision. If your child is still finding these skills tricky, we would really appreciate your support in encouraging them to be resilient, persevere and learn how to do these things (and others) confidently and independently.



Physical Development

Gross-motor

Climbing, pushing and pulling
Climb up steps using alternate feet
Cross-lateral movements and yoga

Fine-motor

Pincer grip activities and resources
Twist, turn and rotate activities and resources
Puzzles, small world, page turning.



Nursery Autumn 1 2022 - Me and My Community/Exploring Autumn

Literacy

Children will be immersed in books to foster a love of reading and increase children's vocabulary. We will explore a variety of songs and rhymes daily to support early literacy skills. A variety of quality texts and meaningful print will be visual throughout the environment, to support understanding and embed learning. Children will have the opportunity to explore sensory activities to develop their mark making skills.

Children will learn to:

- Discriminate sounds in the environment
- Join in with repeated phrases in stories
- Explore imaginative characters
- Learn new rhymes and songs
- Communicating special memories (with family) A baby needs...memory game-basket of things; verbal labelling



Mathematics

- Filling and emptying containers with sand, water etc.
- Number books and songs
- Daily routine
- Count 3 items
- Positional language: in, on, under
- Songs that count 1 more/1 less
- Songs involving exchanging items



Specific Areas of Development

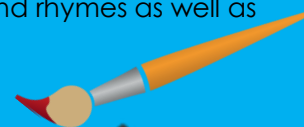
Understanding the World

Children will be looking at family photos and talking about how they have changed since they were babies; their families and what makes them special and unique. We will discuss their likes and dislikes and begin to identify similarities and differences between them and their classmates. Children will also be learning about people in our community who can help us, such as the emergency services, doctors, teachers and postal workers



Expressive Arts and Design

Children will be role-playing in the home corner and with the baby dolls to recreate their own experiences of family life. They will also role-play with small world characters, beginning to develop their imagination. Children will learn to create simple representations of themselves, their family and friends through drawing and painting. They will also explore techniques such as collage. Children will be encouraged to collaboratively as well as independently on art projects. Singing and nursery rhymes are a daily occurrence in Nursery. Children will be learning new songs and rhymes as well as revisiting favourites.



- Count 4 items
- Recognise numbers of personal significance
- Shapes in construction activities
- Vocabulary of size, weight, capacity and time.

