

Reception Expectations Autumn

Reading

Emerging	Expected	Exceeding
I can continue a rhyming string.	I can use my phonic knowledge to decode regular CVC words from Sounds Write Initial Code units 1-6.	I can use my phonic knowledge to decode regular CVC words which contain the digraphs ch, sh, wh, qu, th.
I can hear and say the initial sounds in words.	I can read the following high frequency words I, the, go, to, into, no, he, she, we, me, be, was	I can use my phonic knowledge to decode VCC, CVCC and CCVC words.
I enjoy an increasing range of books.	I use phonic, semantic and syntactic knowledge to understand unfamiliar vocabulary such as twigs.	
I use vocabulary and speech that is influenced by my experience of books.	I can read and understand simple sentences e.g. I am sad.	
	I can retell a familiar story using pictorial representations through a story map.	
	I can retell a story using actions to extend story vocabulary.	

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Writing

Emerging	Expected	Exceeding
I can give meaning to the marks I make.	I will sit correctly at a table, holding a pencil comfortably using the tripod grip.	I can form lower case letters and capital letters in the correct direction, starting and finishing in the right place.
I hold a pencil using a tripod grip.	I can form I am beginning to form lower case letters that have been taught in phonics in the correct direction, starting and finishing in the right place.	I can write the following high frequency words correctly: he, she, me, we, be and was.
My letters are legible.	I can form digits 0-5, starting and finishing in the right place.	I can punctuate sentences using a capital letter and a full stop.
I can hear and write initial sounds in words.	I will use my phonic knowledge to write CVC words correctly, hearing initial, middle and final sounds.	I use finger spaces in between words when I write a sentence.
I will break the flow of speech into words.	I can write the following high frequency words correctly: I, the, go, to, no, into.	I can use my phonic knowledge to write VCC, CVCC and CCVC words.
I can write my first name correctly.	I can compose a simple sentence orally and begin to hold it before writing.	
	I can write a simple sentence and begin to leave finger spaces in between words.	
	I am beginning to punctuate sentences using a capital letter and full stop.	
	Some words in my sentence will be spelt correctly or phonetically plausible.	

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Maths

Emerging	Expected	Exceeding
I recognise numerals 1 to 5.	I can count to and back reliably with numbers from 1 to 10.	I can count to and back reliably with numbers from 1 to 15.
I can order numbers 1 to 5.	I can order numbers to 10.	I can order numbers to 15.
I can count up to 5 objects or actions by saying one number name for each item.	I can count an irregular arrangement of up to 10 objects saying one number name for each item.	I can count an irregular arrangement of up to 15 objects saying one number name for each item.
I can select the correct numeral to represent up to 5 objects.	I can say which number is one more than or one less than a given number to 10.	I can say which number is one more than or one less than a given number to 15.
I can use the language 'more than' and 'fewer than' to compare sets of objects.	I can read and write numbers to 5 most of which are correctly formed.	I can read and write numbers to 10 most of which are correctly formed.
I can find one more or one less from a group of objects.	I can show different ways of making numbers within 5 e.g. 2 and 2, 3 and 1, 4 and 0 all make 4.	I can show different ways of making numbers within 10 e.g. 2 and 2, 3 and 1, 4 and 0 all make 4.
I am beginning to show an interest in number problems.	I can find the total number of objects in a group by counting.	I am beginning to count on to solve addition problems.
I can name 2D shapes.	I can name and describe 2D shapes.	I can name and describe some 3D shapes.
I can recognise 1p coin.	I can recognise 1p, 2p and 5p coins and know their values.	I can calculate amounts using 1p, 2p and 5p coins e.g. 2p+5p is 7p.
I can use some language of size and shape e.g. big, short, round.	I can compare the length/height/weight/capacity of two objects.	I can sort three objects by length/height/weight/capacity.
I can recreate a repeating pattern.	I can continue a repeating pattern.	I can create a simple repeating pattern e.g. red, blue, red, blue.