

Mrs Walker's Phonics Group (week beginning 30th March)

1. We have already learned these sounds, but we don't want to forget them
- read them through.



Can you use a dictionary to find words containing these sounds? If you haven't got a dictionary this link will help.

<https://kids.wordsmyth.net/we/>

List all the words you find - now try (verbally) putting them into sentences.

2. Now we are in Phase 6 we are learning spelling rules. This week's rule is:

Stage: 2	Spelling Rules: The /i/ or /u/ sound spelled '-ie' at the end of words.		
List: 8	Name: _____		


Spelling Shed

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
table			
apple			
bottle			
little			
middle			
bubble			
cable			
uncle			
ankle			
eagle			

You don't need to print this off, just practise spelling these words on a piece of paper. Or visit Spelling Shed using your username and password to practise.

3. Can you read through these sentences and identify the missing word?

The dinner hall had a _____ missing.

The pencil pot was in the _____ of the table.

The _____ mouse poked his nose out of the hole.

He tied up the boat with a big _____.

My _____ takes me fossil hunting.

I knocked over the _____ of _____ juice.

Yanis fell playing football and broke his _____.

My favourite bird is an _____.

I filled the water with _____ bath.

Can you spell these words correctly yet? Try on a piece of paper - without looking of course!

4. Using a book of your choice - find all the words ending 'le' in your book.
How many did you find?
5. Play hangman with a member of your family - use the words from this week.



Did you win?

You are doing great - see you soon! 😊