

Mrs Walker's Phonics Group (week beginning 6th April)

Lesson 1:

We have already learned these sounds, but we don't want to forget them - read them through.



Can you use a dictionary to find words containing these sounds? Make them different words from last week. If you haven't got a dictionary this link will help.

<https://kids.wordsmyspelling.net/we/>

List all the words you find - now try (verbally) putting them into sentences.

Lesson 2

This week's spelling rule is: The /l/ or /ul/ sound spelt '-el' at the end of words. This spelling is used after m, n, r, v, w and commonly s.

Your spellings for this week are:

camel, tunnel, squirrel, travel, towel, tinsel, hazel, vowel, angel, jewel.

Practise writing them on a piece of paper, or use your log in details on Spelling Shed to practise there.

Lesson 3

Spellings	Ask someone to time you. Can you find your spellings hidden in the grid? How long did it take? Try it again and improve your speed!			
camel	towel	cable	table	vowel
tunnel	little	tunnel	camel	fable
squirrel	tinsel	middle	bubble	squirrel
travel	uncle	hazel	travel	eagle
towel	angel	jewel	ankle	bottle
tinsel				
hazel				
vowel				
angel				
jewel				

Lesson 4

Can you find the missing words?

What a beautiful j_____.

I can see a red s_____.

My sister's name is H_____.

There are five v_____ in the alphabet.

We went through a very long t_____.

I put an a_____ and t_____ on my Christmas tree.

I would like to t_____ to America.

Re write the sentences onto a piece of paper inserting the missing words as you go.

Lesson 5

Remind yourself of the spellings for this week.

The game today is: **SPELLING RACE!**

Find someone in your family who is brave enough to race you.

Get a piece of paper each. Say, READY, STEADY, GO.....

Re write the spelling for this week as quickly as you can!

Who was the quickest? Who got most correct?

You are doing great!

See you soon 😊