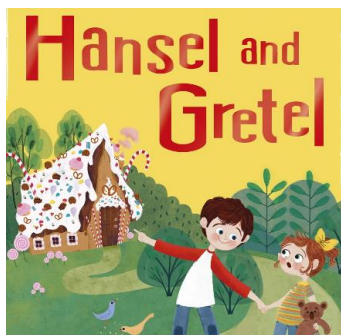


## Phonics/Spelling

We will provide separate phonics packs for each group to work on.

## Literacy



**Lesson 1 - Use You Tube to view the story Hansel and Gretel:**

[https://www.youtube.com/watch?v=jfg-CYLs9\\_s](https://www.youtube.com/watch?v=jfg-CYLs9_s)

Discuss the story. How does it make you feel? Which character was your most favourite? Which character was your least favourite? Did the story have a happy ending or not?

Now draw a story map that shows the sequence of the story.

**Lesson 2 - Revisit the story on You Tube. Using a piece of paper (or answer verbally to an adult), complete these questions:**

1. What were the children's names in the story?
2. What word, used at the beginning of the story, tells you that the woodcutter's wife came from a rich family?
3. What season is the story set in?
4. Where did the woodcutter's wife plan on taking the children?
5. How did the children feel when they realised what their step mother had planned for them? Explain your answer.

**Lesson 3 - Draw and label a picture of the witches' gingerbread house.**

What will you use for windows? What will you use for the door?

Label all the things you use for the house, spelling these words correctly (use a dictionary - or sweet/chocolate wrappers to help you).

**Remember:** Carl Warner's sweet scene - this is very similar!

**Lesson 4 - A better ending!**

Remember in the story, when the children return to their father and show him the diamonds and gold they had taken from the witches' house?

Well, how do you think all of their 'problems went away'?

Write an ending to the story which tells the reader how having the gold and diamonds made their problems go away.

## Maths

### Starters/Warm up

Use these activities to practise basic number skills for 10 minutes every day:

- Practise counting in 2s, 5s and 10s.
- Practise the 2, 10, 5, 3 and 4 times tables on Times Table Rock Stars, Hit the Button or Super Movers.
- Practise counting up to 100, forwards and backwards.
- Complete these number sentences:

|          |               |             |                     |                      |
|----------|---------------|-------------|---------------------|----------------------|
| $9+5=$   | $54+5=$       | $73-7=$     | $45+24=$            | $69-35=$             |
| $3+6+4=$ | $5\times 10=$ | $18\div 2=$ | $\frac{1}{2}$ of 8= | $\frac{3}{4}$ of 12= |

### Main Tasks

#### Computer based

<https://whiterosemaths.com/homelearning/year-2/>

Watch the teaching video clips each day and complete the task. If Year 2 is too tricky, click on Year 1 and try those activities.

#### Non - computer based

2D shape videos:

<https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/ztpwdmn>

2D shape song:

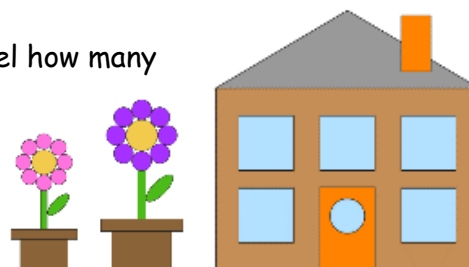
<https://www.bbc.co.uk/bitesize/clips/zhnvcdm>

**Lesson 1** - Go on a shape hunt around your house, how many different 2D shapes can you find? (square, circle, rectangle, triangle, pentagon, hexagon, octagon, oval, etc.)

**Lesson 2** - Draw around some 2D shapes from your home. Label how many sides and vertices/corners they have. You can also make different 2D shapes using a geoboard:

<https://apps.mathlearningcenter.org/geoboard/>

Can you make a shape picture by drawing around different shapes?



**Lesson 3** - Play guess the shape. E.g. I have 3 sides and 3 vertices, what shape am I? (triangle) Use the shape mat to help.

**Lesson 4** - Draw a pattern using two or three different 2D shapes, you can also add colour. Challenge - can you use four 2D shapes to make a pattern? You can also play this game:

<https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns>

If you complete these tasks, there are plenty of other links and ideas on the Year 2 class page.

## Science

A habitat is the home of different animals and plants. Habitats provide living things with their basic needs to survive such as food, water, shelter, etc. Over a long period of time living things adapt to fit their habitat which helps them to survive.

Use the link to research different world habitats such as polar, ocean, rainforest, desert, etc. Choose your favourite and create either a poster with different facts or a 3D habitat using resources you have at home.

<https://www.bbc.co.uk/bitesize/topics/zx882hv>



## Topic

For topic this week, as Easter is quickly approaching, we would like you to design your own Easter egg. You will need a hard-boiled egg (ask an adult to help you with this).

Please post your designs on the school's Facebook page and the Year 2 teachers will judge and name a winner.



Here are some design ideas to help you (Mr Underwood loves the Ninja Turtles one 😊)

Other Activities:

- Draw a map - hide some Easter eggs in your map - write a set of directional instructions (using words like forward, quarter turn, half turn, clockwise, anti-clockwise, left, right, straight on) for someone to collect all the eggs.
- Write a poem about Easter.
- Make some yummy Easter nests using rice crispies or cornflakes.
- Learn about the true story of Easter. Why do many Christians celebrate it across the world?



## PHSE

Start by listening to our class music: <https://www.youtube.com/watch?v=BiqlZZddZEO>

Practising your 3/4/5 breathing

(Parents, this breathing is simply, breathe in for 3, hold for 4, slowly breathe out for 5).

Now with your 'at home teacher', tell them 5 things you like about yourself (they can do the same).

Now do the same thing, but this time, tell the person with you 5 things you like about them.

Now use the link and practise some yoga [https://www.youtube.com/watch?v=j\\_3weVPH0-U](https://www.youtube.com/watch?v=j_3weVPH0-U)



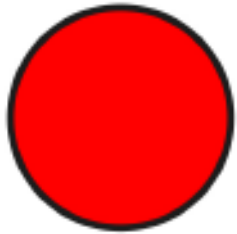
PE: Please also try to enjoy some daily exercise (remember Joe Wicks is doing PE videos every morning!).

Don't worry if you can't complete all these activities, the most important thing is for you to stay safe and have fun learning at home.

We hope to see you very soon,

Miss Price, Mrs Walker and Mr Underwood ☺

# 2D Shape Word Mat



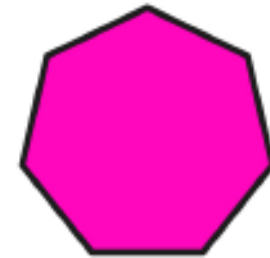
circle



rectangle



square



heptagon



parallelogram



octagon



trapezium



kite



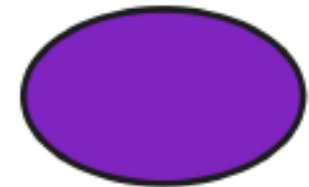
rhombus



pentagon



hexagon



oval