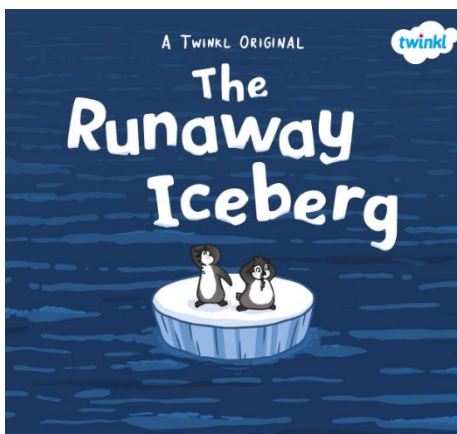


Theme: The Runaway Iceberg

Phonics/Spelling

We will provide separate phonics packs for each group to work on.

Literacy



Lesson 1 - read the Twinkl Original story *The Runaway Iceberg* (on the Year 2 Class Page).

Discuss the story. Who are you most like, Rossi or Gaspar - why?

Now draw a story map that shows the sequence of the story.

Lesson 2 - Revisit the story. Using a piece of paper (or answer verbally to an adult), answer these questions:

1. What game do you think the young penguins were playing at the beginning of the story?
2. What was it that made a **cracking sound**?
3. What **word** tells you that Gaspar was nervous once the penguins could no longer see land?
4. What was the **first** animal that offered the young penguins help?
5. How did Gaspar feel at the end of the story? Explain your answer.

Lesson 3 - Draw and label an ocean scene (Science/Geography link)

What animals will you see? What plant life will you see? What geographical words can you use to label your scene?

Remember: Use a dictionary to help you spell words correctly.

Lesson 4 - **A different ending!**

What might have happened if the animals had not helped the young penguins get back home?

Could they have drifted to some mysterious island?

Write an ending to the story which tells of the adventure the young penguins had visiting an island of your choice:

Remember The Magic Faraway Tree - how the children visit different lands - make the connection!

Is your mysterious island: The Island of Sweets, The Island of Giants or The Island of the Upside Downs..... You choose ☺

Maths

Starters/Warm up

Use these activities to practise basic number skills for 10 minutes every day:

- Jump on the spot and count in 2s. Hop on the spot and count in 5s. Do star jumps and count in 10s...what number can you get up to?
- Practise the 2, 10, 5, 3 and 4 times tables on Times Table Rock Stars, Hit the Button or Super Movers.
- Pick any number up to 100, count forwards or backwards for 5 numbers. Repeat with different numbers, e.g. 57 - 58, 59, 60, 61, 62.....87 - 86, 85, 84, 83, 82
- Complete these number sentences:

$6+2=$	$32+6=$	$77-9=$	$52+29=$	$86-33=$
$5+7+2=$	$6\times 2=$	$35\div 5=$	$\frac{1}{4}$ of 16 =	$\frac{2}{3}$ of 9=

Main Tasks

Computer based

<https://whiterosemaths.com/homelearning/year-2/>

Watch the teaching video clips each day and complete the task. If Year 2 is too tricky, click on Year 1 and try those activities.

Non -computer based

Lesson 1 - Watch the video about symmetry: <https://www.bbc.co.uk/bitesize/clips/ztpyr82>.

Draw around different shapes and see if you can find a line of symmetry. Play these games:

<https://www.topmarks.co.uk/symmetry/symmetry-matching>

Lesson 2 - What is a 3D shape? Watch this video:

<https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zcsjgty>

Go on a shape hunt around your home, look at different food containers, e.g. tins, packets, boxes, tubes, etc. Can you identify different 3D shapes and name them?

Lesson 3 - Watch this video about the properties of 3D shapes:

<https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zgqpk2p>

Using a tin of beans (cylinder), a ball (sphere), a shoe box (cuboid), dice (cube), ice cream cone, etc. and look at the properties. Write a list: how many faces, edges and vertices does each shape have? Play this game to practise: <https://www.topmarks.co.uk/Flash.aspx?a=activity20>

Lesson 4 - Use Lego to make a colour pattern, how many different colours can you use?

Have a look at my pattern, is it correct?



Make your own pattern using different 3D objects from around your home.

If you complete these tasks, there are plenty of other links and ideas on the Year 2 class page.

Science

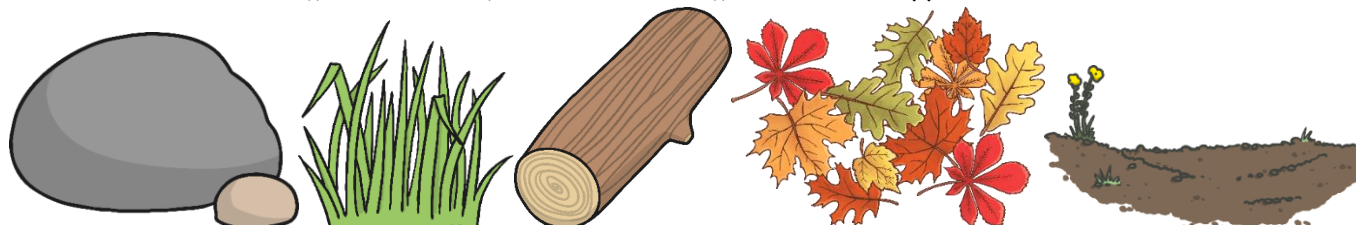
What is a micro-habitat?

Watch this video: <https://www.bbc.co.uk/bitesize/clips/zf6mhyc>

A micro-habitat is a small, specific habitat which helps certain animals and plants to survive, e.g. a pond, a rotten log.

Go into your garden and find two different micro-habitats, e.g. grass, a bush, under a stone, near logs, etc.

Draw a picture of each micro-habitat and label it with all the living things you find. Write a sentence about each micro-habitat. What is the same? What is different?



Topic

- Blue whales are the largest mammals in the world. Research different whales using the internet - remember to stay safe online. Create a poster with different facts.



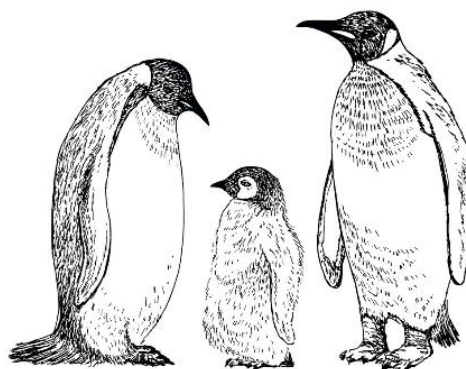
- Create a telescope like Rossi's.

- Why did the iceberg get smaller? Complete an ice experiment. What happens if you put an ice cube in different areas of your home? Which one melted the quickest?

- Use paint or paper to create a handprint penguin.



- What is the weather like in Antarctica? Write a list of all the things you would need to survive if you went to visit.
- Research different penguins and find a photo of your favourite. Draw an observational sketch, remember to use your pencil to create different shades of light and dark.



PHSE

Start by listening to our class music: <https://www.youtube.com/watch?v=BiqlZZddZEO>

Practising your 3/4/5 breathing

(Parents, this breathing is simply, breath in for 3, hold for 4, slowly breath out for 5).

Now with your 'at home teacher', share something you don't think you are very good at (parents you can share something too).

Now draw a picture of you actually doing that thing you don't think you are good at - share this with your 'at home teacher'.

Remember: Tell them **where you are** in the picture, tell them **what you are doing**, **how you are doing it** and **how it feels** to do it.

Think carefully - Do you want to get better at doing this thing? What steps could you take to get better at doing this thing?

Now use the link and practise some yoga https://www.youtube.com/watch?v=j_3weVPHO-U

Remember our motivational video on You Tube:

<https://www.youtube.com/watch?v=kGusd0HKvtY>



PE: Please also try to enjoy some daily exercise (remember Joe Wicks is doing PE videos every morning!).

Don't worry if you can't complete all these activities, the most important thing is for you to stay safe and have fun learning at home.

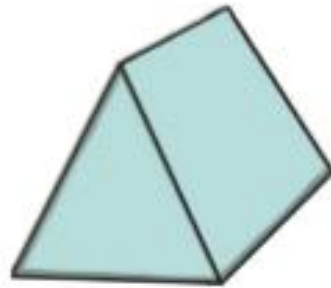
We hope to see you very soon,

Miss Price, Mrs Walker and Mr Underwood ☺

3D Shapes



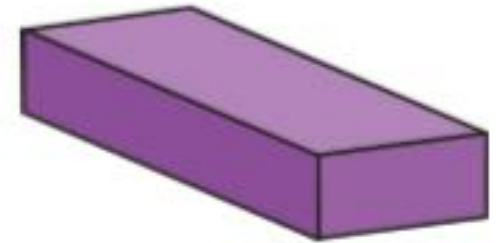
square-based pyramid



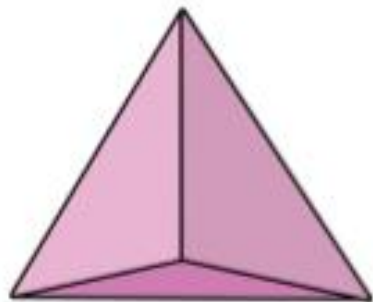
triangular prism



cone



cuboid



tetrahedron



cube



cylinder



sphere