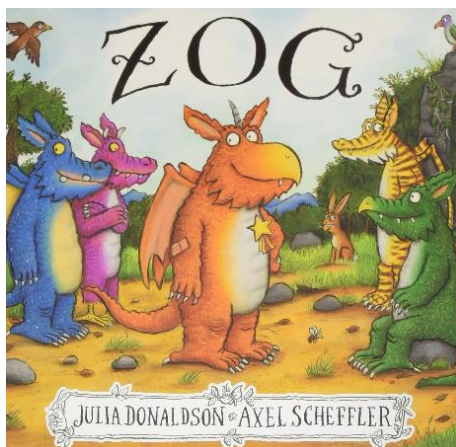


Theme: Zog (dragons)

Phonics/Spelling

We will provide separate phonics packs for each group to work on.

Literacy



Lesson 1 - use <https://www.bbc.co.uk/iplayer/episode/b0bwdw8y/zog> to enjoy the story of Zog.

Discuss the story. What kind of animal is Zog? Choose five adjectives you would use to describe his appearance.

Now draw a story map that shows the sequence of the story.

Lesson 2 - Revisit the story. Using a piece of paper (or complete verbally with an adult), answer these questions:

1. At the beginning of the story, what did Zog imagine was a sword?
2. What was the name of the teacher who ran the dragon school?
3. What did Zog try hard to win every day?
4. How do you think it would feel to win the gold star? Explain your answer.
5. What was the little girl's name?
6. What does she offer to Zog to help his head?

Lesson 3 - Draw and label your own design for an award you would like to achieve. (D&T/Art/Science link)

If you were making this award what materials would you use to make it? Write a sentence or two that explains why you have chosen to use the materials you have.

Lesson 4 - Draw and label your own dragon - be creative!! (D&T/Art/Science link)

Think: Is he/she a small or large dragon? Does he/she have scales? What colour is he/she? Is he/she kind or aggressive?

Now write about your dragon - you may want to draw off your knowledge of Non-Chronological Reports.

Remember: Use headings e.g. appearance, diet, habitat etc
You could also add an additional 'Did you know...' section.

Maths

Starters/Warm up

Use these activities to practise basic number skills for 10 minutes every day:

- Practise counting backwards: start from 10/20/30/50 or 100.
- Practise the 2, 10, 5, 3 and 4 times tables on Times Table Rock Stars, Hit the Button or Super Movers.
- Pick a number up to 100 - is it odd or even? How do you know?
- Complete these number sentences:

$9-2=$	$53+3=$	$68-5=$	$37+15=$	$94-27=$
$7+4+8=$	$5\times 5=$	$90\div 10=$	$1/3$ of 15 =	$2/4$ of 16 =

Main Tasks

Computer based

<https://whiterosemaths.com/homelearning/year-2/>

Watch the teaching video clips each day and complete the task. Use Summer Term Week 1 Lesson 3&4 and Week 2 (all teach length and height). If Year 2 is too tricky, click on Year 1 and try those activities.

Non -computer based

Watch this song about length and height:

<https://www.bbc.co.uk/teach/supermovers/ks1-maths-length-height/zdrx92p>

Lesson 1 - Using a ruler or measuring tape, go around your home and measure different objects to the nearest cm. How long is a mug? Did you use cm or m? How long is your bedroom? Did you use cm or m? Why?

Lesson 2 - Draw a line which is: 3cm, 6cm, 11cm and 20cm long. Remember to start on the 0. Practise playing this game: <https://www.topmarks.co.uk/maths-games/measuring-in-cm> (measuring in cm).

Lesson 3 - Using the > (greater than), < (less than) and = (is the same as) symbols, compare these lengths:

7 metres		17 metres
18 cm		18 m
32 cm		32 centimetres
42 m	< 	

Choose 2 people in your house. Measure both of them and compare their height using <, > or =.

Lesson 4 - Find 5 objects to measure in your house. Write the measurements down and order them from longest to shortest. Write at least 3 sentences to describe the objects using the words longer, longest, shorter and shortest.

Play this game to practise: <https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering>

If you don't have access to a ruler or measuring tape we have attached one for you to print or you can complete the online activities instead.

If you complete these tasks, there are plenty of other links and ideas on the Year 2 class page.

Science

What are minibeasts?

Watch this video: <https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z9fkwmn>

Did you find any minibeasts when you went into your garden last week to look at micro-habitats? Pick your favourite minibeast and make either a fact file, poster or a 3D model using any resources you have at home. How many interesting facts can you find out? Why are minibeasts so important?



Topic

- Make a set of instructions to teach the dragons how to look after Sir Gadabout's horse.

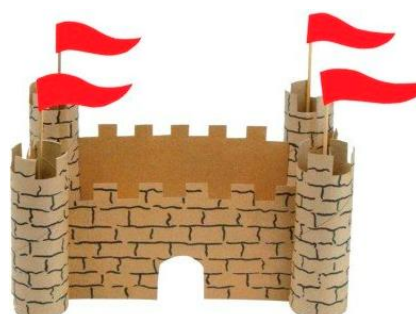


- Draw a map showing Zog's route to school. Remember to include geographical landmarks.

- Paint your own dragon which you designed earlier. Mix different colours of paint to create different shades and tones. Can you remember which colours to mix together to make: green, orange or purple?



- Princess Pearl doesn't like frilly dresses. Can you design some new clothes for her?
- Research different castles - remember to stay safe online. Build your own castle to protect the princess. You could use Lego, cardboard, cut out shapes, etc.



PHSE

Start by listening to our class music: <https://www.youtube.com/watch?v=BiqlZZddZEO>

Practising your 3/4/5 breathing

(Parents, this breathing is simply, breathe in for 3, hold for 4, slowly breathe out for 5).

Write a list of healthy foods - discuss this list with your 'at home teacher'.

Did they agree with you that all of the foods on your list are healthy? Did they disagree with you and suggest you take some of the foods off the list?

Why not do an internet search to see how healthy each of your foods are?

Make a healthy snack:

Some ideas can be found here - <https://www.foodsavvy.org.uk/savvy-recipes>

Remember to do your yoga BEFORE you eat your snack 😊

Yoga: https://www.youtube.com/watch?v=j_3weVPHO-U



PE: Please also try to enjoy some daily exercise (remember Joe Wicks is doing PE videos every morning!).

Don't worry if you can't complete all these activities, the most important thing is for you to stay safe and have fun learning at home.

We hope to see you very soon,

Miss Price, Mrs Walker and Mr Underwood 😊