

Phonics/Spelling

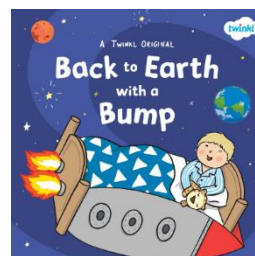
We will provide separate phonics packs for each group to work on.

Literacy

Lesson 1 – read the story: Back to Earth with a Bump

<https://www.twinkl.co.uk/resource/t-l-53321-back-to-earth-with-a-bump-ebook-english> or posted on the Year 2 Class Page.

Discuss the story. What do you do before you go to bed? Discuss your bedtime routine with your 'at home teacher'. Do you like your routine? Why? Now draw a story map that shows your bedtime routine.



Lesson 2 – Revisit the story. Using a piece of paper, answer these questions:

1. **At the beginning of the story, what was 'the big hand on'?**

The big hand was on

2. **What does Hal do just BEFORE he turns out the light?**

Just before he turns out the light Hal

3. **What mission was Hal given?**

Hal was given the mission

4. **Name 3 things that Hal finds on the first sphere.**

5. **What words are used to describe the stars?**

6. **Can you explain why Hal couldn't see the sun?**

Hal couldn't see the sun because

Lesson 3 – Imagine you are sent on a space mission (SCIENCE LINK)

Which planet would you like to discover? Do some research on one of the planets in our solar system – Draw and label your chosen planet.

Choose from: Mars, Mercury, Saturn, Pluto, Venus, Jupiter, Uranus or Neptune.

Lesson 4 – Story

Write a short story of your mission.

Remember:

You have already chosen your planet (yesterday's lesson). Discuss your ideas first with your 'at home teacher' – jot your ideas down.

Next draw out a story map to show the sequence of events in your story – remember all stories have a dilemma (problem) which is solved at the end.

Write your story using super vocabulary: adjectives (describing words), verbs (action words) and adverbs (describing the verbs).

If you need more activities linked to the story, Twinkl have a range of activities you could print off and complete 😊

Maths

Starters/Warm up

Use these activities to practise basic number skills for 10 minutes every day:

- Practise counting in 2s, 5s and 10s.
- Practise the 2, 10, 5, 3 and 4 times tables on Times Table Rock Stars, Hit the Button or Super Movers.
- Practise counting up to 100, forwards and backwards.
- Complete these number sentences:

$5+0=$	$24+9=$	$71-5=$	$48+23=$	$83-34=$
$9+3+5=$	$2\times 4=$	$45\div 5=$	$\frac{1}{4}$ of 40 =	$\frac{2}{3}$ of 18 =

Main Tasks

Computer based

<https://whiterosemaths.com/homelearning/year-2/>

Watch the teaching video clips each day and complete the task. If Year 2 is too tricky, click on Year 1 and try those activities.

Non -computer based

Lesson 1 - Watch this video about tally charts: <https://www.bbc.co.uk/bitesize/clips/z7r9jxs>

Complete this tally chart:

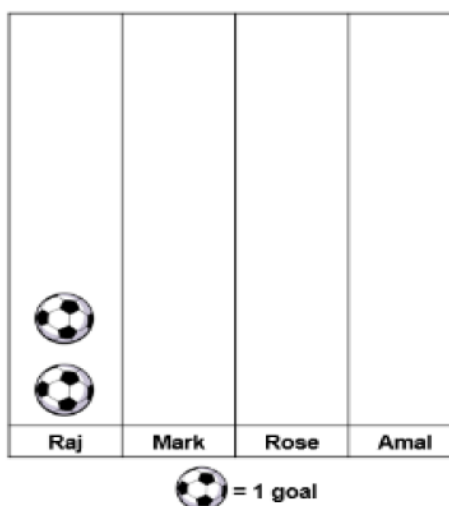
Favourite colour	Tally	Total
Blue	III	
Red	II	
Yellow		
Green		

What does the data tell you? Which was the most popular? Least popular? How many children were asked?

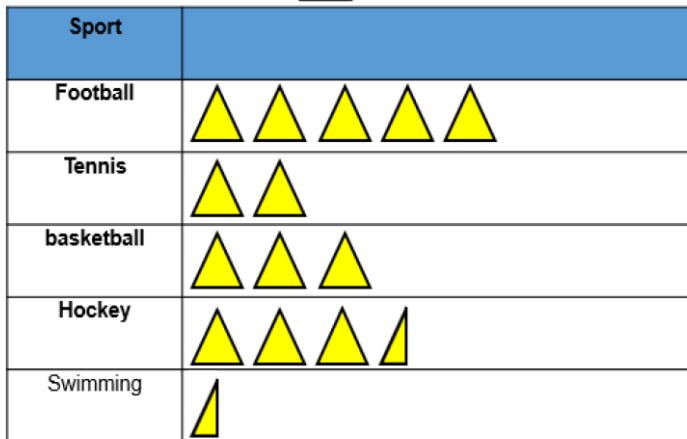
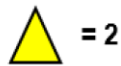
Lesson 2 - Watch this video about pictograms: <https://www.bbc.co.uk/bitesize/clips/zg4d2hv>

On a piece of paper, draw your own pictogram using the data in the tally chart:

Name	Tally of goals scored
Raj	
Mark	
Rose	
Amal	I



Lesson 3 - Look at this pictogram:



1. Which sport was the most popular?
2. Which was the least popular?
3. How many children voted for hockey and tennis?
4. How many more children liked football instead of basketball?
5. How many fewer children liked swimming instead of tennis?

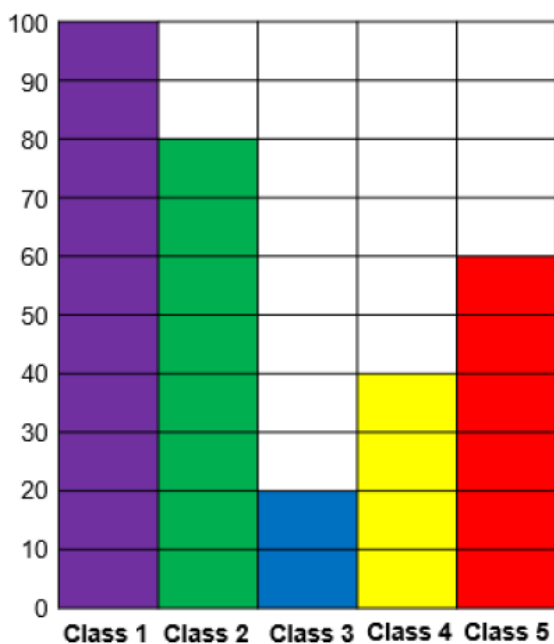
Lesson 4 - Watch this video about block graphs: <https://www.bbc.co.uk/bitesize/clips/zkf34wx>

Make a block diagram using Lego or blocks for this data:

Class 4 are collecting data about favourite colours.

Colour	Number of children
Red	5
Green	8
Blue	7
Yellow	2

Look at this block graph showing how many Dojos each class got:



1. Which class collected the most Dojos?
2. Which class collected the fewest Dojos?
3. How many more Dojos did Class 2 get than Class 4?
4. How many fewer Dojos did Class 3 get than Class 5?
5. How many Dojos did Class 2 and Class 3 get altogether?

If you complete these tasks, there are plenty of other links and ideas on the Year 2 class page.

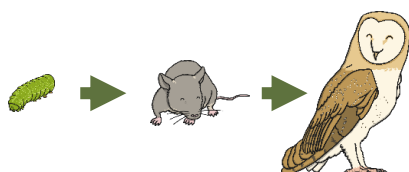
Science

What is a food chain?

Watch this video: <https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/z3c2xnb>

A food chain shows how each animal gets its food. Food chains are one of the ways that living things depend on each other to stay alive.

For example:



Create your own food chain of animals who live in a rainforest habitat and an ocean habitat.
Challenge - can you create a food chain with 4 steps?

Topic

- Design your own space ship or rocket using different materials you have at home. Which materials would be suitable?
- Imagine you were going on a trip to space...what would you take? Write a list or draw a suitcase of all the things you would need. Can you design your own space suit?



- Had the sun really disappeared? Research what had happened.
- Research different stars and constellations. How many facts can you find out?
- Find out about the history of space flight and the different astronauts who have landed on the moon. You could make a fact file.



PHSE

Start by listening to our class music: <https://www.youtube.com/watch?v=BiqlZZddZEO>

Practising your 3/4/5 breathing

(Parents, this breathing is simply, breathe in for 3, hold for 4 and slowly breathe out for 5).

If we were in school we would be starting a new puzzle this week: **Relationships.**

For your first lesson, could you draw all of the members in your family and label your drawing with the relationship you have with each member, eg mum, dad, sister, brother etc.

Yoga: https://www.youtube.com/watch?v=j_3weVPH0-U



PE: Please also try to enjoy some daily exercise (remember Joe Wicks is doing PE videos every morning!).

Don't worry if you can't complete all these activities, the most important thing is for you to stay safe and have fun learning at home.

We hope to see you very soon,

Miss Price, Mrs Walker and Mr Underwood ☺