

Phonics/Spelling

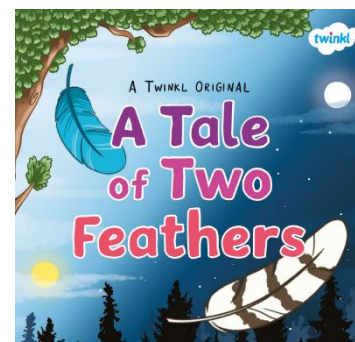
We will provide separate phonics packs for each group to work on.

Literacy

Lesson 1 – read the story: A Tale of Two Feathers. It is saved on the Year 2 Class Page or go to Twinkl originals:

<https://www.twinkl.co.uk/resource/a-tale-of-two-feathers-ebook-t-e-1000>

Discuss the story. Write a list of all of the nocturnal animals you know of. Choose one and research it using the internet or a non-fiction book (SCIENCE LINK).



Lesson 2 – Revisit the story. Using a piece of paper, answer these questions:

1. **Where was Otis sitting?**
Otis was sitting
2. **Who does Nabila suggest Otis asks about the feather?**
Nabila suggests Otis asks
3. **What does Candace Corncrake say Otis should do?**
Candace Corncrake says that Otis should
4. **What word tells you that Otis went back to his tree?**

5. **What was Kia Kingfisher searching for?**
Kia Kingfisher was searching for a
6. **Write all the examples of alliteration you can find in this story – example: Otis Owl.**

Lesson 3 – Remember the animal you chose to research in Lesson 1? Create a factual poster about your animal (SCIENCE / ART LINK).

Remember, posters need to be eye catching. They also need labels and captions to give the reader information on the chosen topic.

Lesson 4 – Story

Write a short story of an adventure you have one night in a forest.

Imagine: You may have gone camping with your family, right on the edge of the forest. Perhaps you hear a noise which wakes you up and you go to investigate. What was the noise? Where did it come from? What happened? Did you go alone or were you with a friend. How dark was it? Did you have a torch?

If you need more activities linked to the story, Twinkl have a range of activities you could print off and complete 😊

Maths

Starters/Warm up

Use these activities to practise basic number skills for 10 minutes every day:

- Jump on the spot and count in 2s. Hop on the spot and count in 5s. Do star jumps and count in 10s...what number can you get up to?
- Practise the 2, 10, 5, 3 and 4 times tables on Times Table Rock Stars, Hit the Button or Super Movers.
- Pick any number up to 100, count forwards or backwards for 5 numbers. Repeat with different numbers, e.g. 57 - 58, 59, 60, 61, 62.....87 - 86, 85, 84, 83, 82
- Complete these number sentences:

$7+2=$	$16+6=$	$43-7=$	$57+14=$	$95-28=$
$11+4+6=$	$10\times 6=$	$16\div 2=$	$1/3$ of 18 =	$2/4$ of 12 =

Main Tasks

Computer based

<https://whiterosemaths.com/homelearning/year-2/>

Watch the teaching video clips each day and complete the task. If Year 2 is too tricky, click on Year 1 and try those activities.

Non -computer based

Lesson 1 - Listen to this song about position and direction:

<https://www.bbc.co.uk/teach/supermovers/ks1-maths-position-&-direction/zhh9scw>



Use this image to help you with your left and right.

Play Simon says with your family using the language of forwards, backwards, up, down, left and right. E.g. jump forward 3 jumps, wiggle your left foot, etc.

Lesson 2 - Using the same language from yesterday, give someone in your house directions to a hidden object. You could create an obstacle course and give directions to help someone complete it.

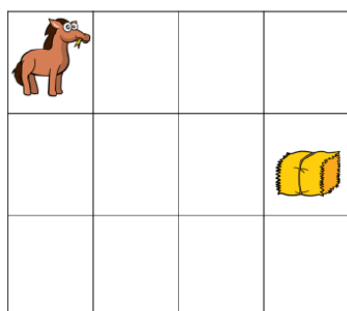
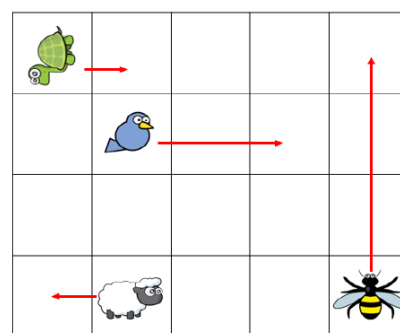
Lesson 3 - Complete the stem sentences to describe the movements made. Remember to look at the position of each animal and the way they are facing.

The tortoise has moved 1 square ____.

The bee has moved ____ squares ____.

The ____ has moved 1 square backwards.

The ____ has moved ____ squares forwards.



Lesson 4 - How many different routes can you write for the horse to get to the hay? Use the words forwards, backwards, left and right.

If you complete these tasks, there are plenty of other links and ideas on the Year 2 class page.

Science

What plants can you find outside?

Watch these videos: <https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zw2y34j>
<https://www.bbc.co.uk/bitesize/clips/zn89wmn>

Go into your garden or go for a walk in your local area. Look at all the different plants you find. Can you recognise and name any? Complete the plant and flower hunt sheet or make a list of all the plants you find. Remember don't touch any plants without an adult being with you.

You could then choose your favourite plant; draw it and find out some interesting facts.



Topic

- Create a 3D version of your chosen nocturnal animal using materials you have at home. Think about which materials would be most suitable.



- Take a photo of your animal. Can you edit it and add any special features? Ask an adult to show you.

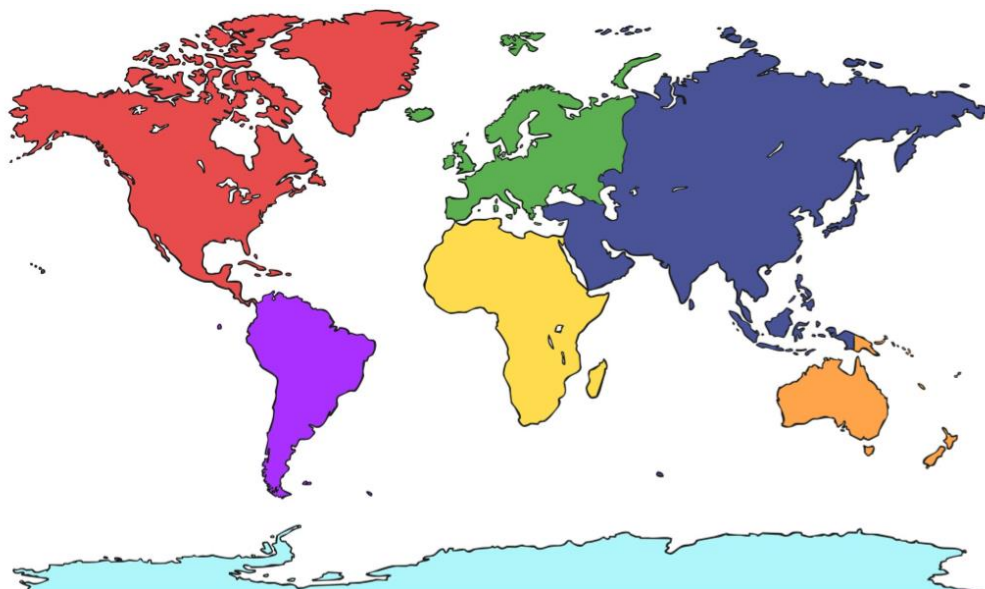


- Use items found outside (e.g. leaves, twigs, feathers) to create a picture of an owl outdoors.

- Mix different colours of paint together to create an owl mask.



- Owls are found on every continent except for Antarctica. Look at a world map. Can you remember the name of each continent? And the 5 world oceans? Choose a continent and research different owls which live there.



PHSE

Start by listening to our class music: <https://www.youtube.com/watch?v=BiqlZZddZEo>

Practising your 3/4/5 breathing

(Parents, this breathing is simply, breathe in for 3, hold for 4 and slowly breathe out for 5).

This week I would like you to play the game; *I draw a snake upon your back and which finger touches.....*

For those of you who aren't familiar with this game, one person sits with their back to you and you trace your finger on their back in the shape of a snake - once done you tap the person with one of your fingers, they have to guess which finger you used.

You can change the game, if you like, by drawing a shape on the persons back or writing a word and they have to guess what you have drawn/written.

The aim of the game is to introduce 'touching' as a positive thing. When you have finished the game discuss how it felt to be touched/touch the other person. Did it feel soothing? Did it make you feel close to the other person? Discuss that positive feelings around touching are usually felt because we care for the other person.

Parents - if you feel brave enough (some people are not comfortable with this kind of discussion) talk about when touching might not feel good and what your child should do if they ever felt that they were in this situation.

Yoga: https://www.youtube.com/watch?v=j_3weVPHO-U



PE: Please also try to enjoy some daily exercise (remember Joe Wicks is doing PE videos every morning!).

Don't worry if you can't complete all these activities, the most important thing is for you to stay safe and have fun learning at home.

We hope to see you very soon,

Miss Price, Mrs Walker and Mr Underwood ☺