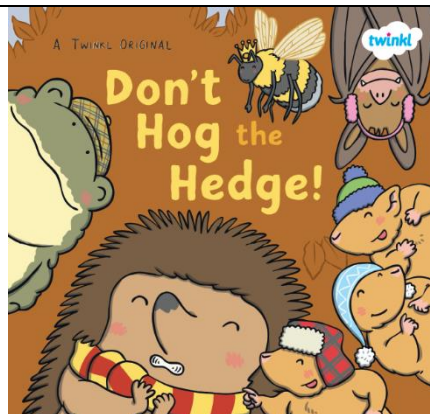


Phonics/Spelling

We will provide separate phonics packs for each group to work on.

Literacy



Lesson 1 - Read the story, Don't Hog the Hedge (Twinkl originals) on the Year 2 class page or view here:

<https://www.twinkl.co.uk/resource/t-l-54231-dont-hog-the-hedge-ebook>

Write a list of all of the animals you think hibernate. Now use the internet to find evidence to support your list. How many animals on your list **do** actually hibernate? Did you find any more animals, that **weren't** on your list, that hibernate? (SCIENCE LINK)

Lesson 2 - Revisit the story. Using a piece of paper, answer these questions:

- At the beginning of the story, what was Hattie finishing?**
At the beginning of the story Hattie was finishing her _____.
- What two words describe Hattie's hedge?**
_____ and _____ describe the hedge.
- Find and copy the names of the three dormice?**
_____, _____ and _____.
- Look at the picture on page 17 - How do you think the animals are feeling?**
Explain your answer.
I think the animals are feeling _____ because
- Whose nose was tickled by Hattie's spikes?**
_____ nose was tickled by Hattie's spikes.
- Who said, "This house is not a home without you Hattie!"?**
_____ said this.

Lesson 3 - Adjectives

Re-read the story and make a list of all the **adjectives** you find. Remember an adjective describes a noun, e.g. cosy, furry, beautiful.

Challenge - can you find any **adverbs** in the story? Remember an adverb describes a verb and usually ends in 'ly' e.g. softly, gently, etc.

Lesson 4 - Fact File

Using a range of research tools (books, internet etc.) create a fact file on hedgehogs.

Remember, fact files are a type of non-chronological report - yours will need a title, images, captions and labels and possibly a 'Did you know...' section for additional or fun facts. It will need to be colourful (to catch the eye) and to be informative.

If you need more activities there are plenty to choose from on Twinkl.

Maths

Starter/Warm up

Use these activities to practise basic number skills for 10 minutes every day:

- Pick a number up to 100 and partition it into tens and ones. E.g. $67 = 6$ tens and 7 ones.
- Practise the 2, 10, 5, 3 and 4 times tables on TT Rock Stars, Hit the Button or Super Movers.
- Pick any number up to 100, write down the next 3 even numbers. Pick a different number up to 100 and write down the next 3 odd numbers.
- Complete these number sentences:

$4+0=$	$17+4=$	$23-6=$	$49+23=$	$80-26=$
$13+3+5=$	$5 \times 5=$	$90 \div 10=$	$\frac{3}{4}$ of $20 =$	$\frac{1}{2}$ of $60 =$

Main Tasks

Computer based

<https://whiterosemaths.com/homelearning/year-2/>

Watch the teaching video clips each day and complete the task. If Year 2 is too tricky, click on Year 1 and try those activities.

Non -computer based

Lesson 1 - watch this video about clockwise and anti-clockwise:

<https://www.bbc.co.uk/bitesize/clips/zjyb9j6>

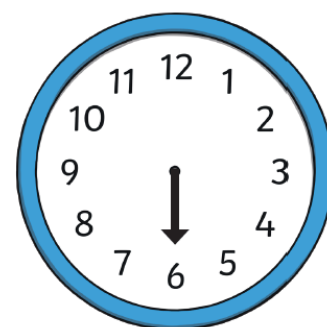
Play Simon says with your family using the language of forwards, backwards, clockwise and anti-clockwise. E.g. jump forward 3 jumps, spin clockwise, etc.

Lesson 2 - Watch this video about turns:

<https://www.bbc.co.uk/bitesize/topics/z2grd2p/articles/zwv6b82>

Use the clock face and turn the clock hand:

- A whole turn clockwise
- A half turn anticlockwise
- A three-quarter turn clockwise
- A half turn clockwise



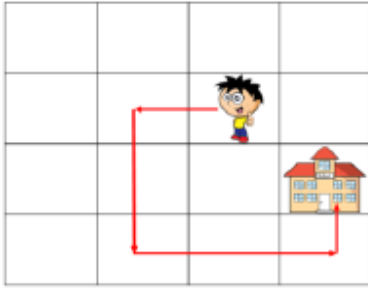
What number is the hand pointing to?

Draw your own clock and change the position of the clock hand, repeat with different turns, e.g. a whole turn anticlockwise, a quarter turn clockwise, etc.

Lesson 3 - Describe how each object has been turned:

		The scissors made a _____ turn _____.
		The hand made a _____ turn _____.
		The thread made a _____ turn _____.

Lesson 4 – Fill in the blanks to describe the route Tom takes to school.



Walk ____ 1 square. Turn a ____ turn left. Walk forwards ____ squares. Turn _____. Walk ____ 2 squares. Turn a ____ turn _____. Walk _____.

CHALLENGE - Complete the pirate map sheet or the activity challenge cards!

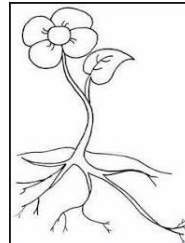
If you complete these tasks, there are plenty of other links and ideas on the Year 2 class page.

Science

What are the parts of a plant?

Watch these videos: <https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wpsbk>
https://www.youtube.com/watch?v=bLhTgTwBYMI&index=1&list=PLcvEcrcF_9zLl1enZ2h4kF396AtH90d9F

Draw your own plant and label the four main parts.



Topic

- What season is it when animals start to hibernate? Research the four seasons and create a poster with different facts. You could also add pictures/drawings to show what happens to plants/trees and the weather.
- Choose a hibernating animal and create a picture online using a paint programme on a tablet/IPad or laptop.
- With an adult have a look at your home on Google Maps. Draw a map of your home and local area, add features like roads, paths, houses, shops, parks, grass, churches, farm, stream, hills, etc. Can you add a simple key to your map?



- Paint a picture of Hattie, you could use a fork to create different textures for the spikes. Can you remember which colours to mix together to make brown?

PHSE

Start by listening to our class music: <https://www.youtube.com/watch?v=BiqlZZddZEo>

Practising your 3/4/5 breathing

(Parents, this breathing is simply, breathe in for 3, hold for 4 and slowly breathe out for 5).

This week we would like you to first draw a picture of your best friend. Now draw a bubble around your best friend. Around the outside of the bubble we would like you to write all the words that describe your friend (you might want to separate these words into those that describe their **appearance** and those that describe their **personality**).

Now, underneath your picture, write a few sentences that tell the reader why you two are such good friends.

Once you have completed the activity (if you can and with an adult) ring up your best friend and tell them why you like them so much.

If you don't have their telephone number, you could always save your bubble to give to your best friend once you see them again.

Can you imagine how they would feel reading your comment 😊

Yoga: https://www.youtube.com/watch?v=j_3weVPH0-U



PE

Please also try to enjoy some daily exercise (remember Joe Wicks is doing PE videos every morning!).

Dance along to Sonic the Hedgehog! <https://www.youtube.com/watch?v=aZru-M3TUII>

Additional Websites:

There are also plenty of lessons to complete on The Oak National Academy website which covers all subject areas. There are videos, activities and quizzes.

<https://www.thenational.academy/online-classroom/year-2#subjects>

You can also use the BBC Bitesize website which is providing daily lessons for different subjects. <https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

Don't worry if you can't complete all these activities, the most important thing is for you to stay safe and have fun learning at home.

We hope to see you very soon,

Miss Price, Mrs Walker and Mr Underwood 😊

Position and Direction

Knowledge Organiser

Key Vocabulary

forwards

backwards

left

right

north

south

east

west

quarter turn

half turn

three-quarter turn

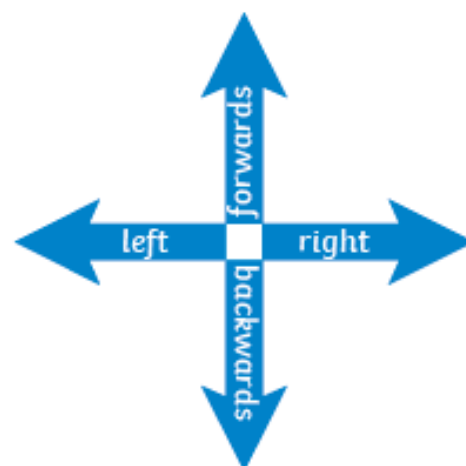
clockwise

anticlockwise

pattern

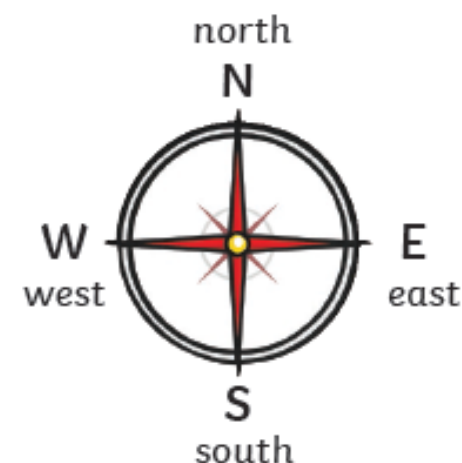
sequence

Describing Straight-Line Movement

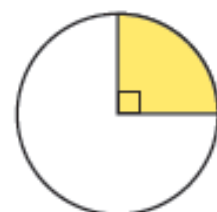


Left and Right

The hand that makes an **L** shape is the **left hand**.



Describing Turns



quarter turn



half turn



three-quarter turn



full turn

clockwise



anticlockwise



If the turn is in the same direction as the hands of a clock, it is **clockwise**.

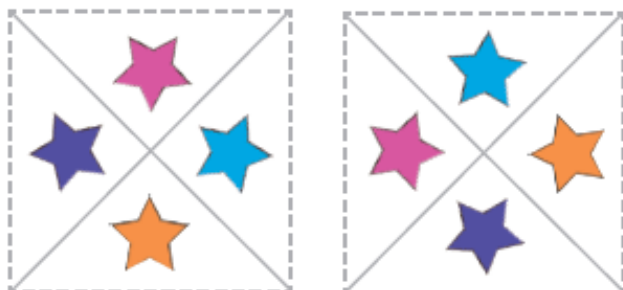
If the turn is in the opposite direction to the hands of a clock, it is **anticlockwise**.

Maths Challenge Cards:

Describing Turns



Anna uses this shape in her quilt.



She says:



I turned the shape a quarter turn clockwise.

Can you spot Anna's mistake?

How could she describe the turn she made?

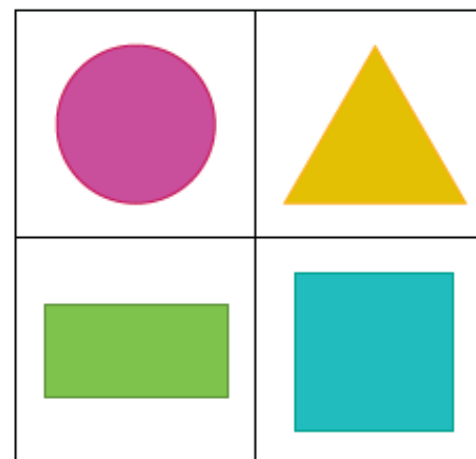
Describing Turns



True or false?

There are 4 different ways to draw this grid after it has been turned.

Prove it!



How many different ways can you turn the grid to create its different positions?

Can you use 2 different turns to create a position?



Pirate Paraphernalia

Following Directions



This very messy pirate has left his stuff everywhere! Can you follow the directions and help him gather it all up?



For each set of directions, start facing north from the dark blue square.

1. Forward 1, $\frac{1}{4}$ turn anticlockwise, forward 2 = _____
2. $\frac{1}{4}$ turn clockwise, forward 2, $\frac{1}{4}$ turn anticlockwise, forward 3 = _____
3. Forward 2, $\frac{1}{4}$ turn clockwise, forward 1, $\frac{1}{4}$ turn anticlockwise, forward 2 = _____
4. Forward 3, $\frac{1}{4}$ turn anticlockwise, forward 1, $\frac{1}{4}$ turn clockwise, back 2 = _____
5. $\frac{1}{4}$ turn clockwise, forward 3, $\frac{3}{4}$ turn anticlockwise, back 1, $\frac{1}{4}$ turn clockwise, forward 2 = _____
6. $\frac{3}{4}$ turn anticlockwise, forward 3 = _____
7. Forward 2, $\frac{3}{4}$ turn anticlockwise, forward 3 = _____
8. $\frac{3}{4}$ turn anticlockwise, back 1, $\frac{1}{4}$ turn anticlockwise,
forward 4, $\frac{1}{4}$ turn anticlockwise, forward 1 = _____
9. Forward 3, $\frac{1}{4}$ turn anticlockwise, forward 1 = _____

