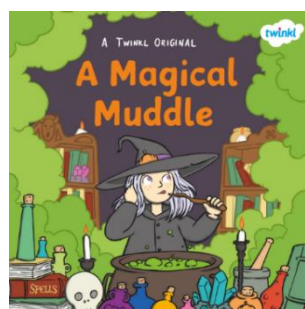


Phonics/Spelling

We will provide separate phonics packs for each group to work on.

Literacy

Extra Reading - There are hundreds of books available for you to read online using this website (You will need to register for free first): <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> Some are linked to the phonics phases and are similar to those we normally send home.



Lesson 1 - Read the story, A Magical Muddle (Twinkl originals) on the Year 2 class page or view here: <https://www.twinkl.co.uk/resource/t-or-738-a-magical-muddle-ebook>

Draw a story map of the main events in the story, you could add key words too. Then choose your favourite part, write a few sentences to explain why.

Lesson 2 - Revisit the story. Using a piece of paper, answer these questions:

1. What was the name of Tabitha's teacher?
The name of Tabitha's teacher was _____.
2. Why did Tabitha have to read the spell quickly when she was in the library?
Tabitha had to read the spell quickly because _____.
3. On page 7 find and copy one word which means cross.

4. Which animal did Mimi turn into?
Mimi turned into a _____.
5. What happened when Miss Brewer tried to turn all the animals back to witches?
When Miss Brewer tried to turn all the animals back into witches she _____.
6. Why did the Head Witch laugh when she saw all the animals?
The Head Witch laughed when she saw all the animals because _____.

Lesson 3 - Conjunctions

Re-read the story and make a list of all the different **conjunctions** you find. Remember a conjunction is a joining word, e.g. and, so, but, or, because.

Now choose 3 conjunctions and write your own sentences, e.g.

The witches had to be on their best behaviour **because** the Head Witch was coming to visit.

Lesson 4 - Story

Write a short story of an adventure you have one night on your magical broomstick!

Do you take a friend with you? Or maybe your favourite pet? Where would you like to go? The jungle, desert, ocean, Arctic...? When you land what do you see? What adventures do you get up to? Maybe you meet something that needs your help? Can you remember the right spell? Is there a happy ending? Do you manage to get back home?

Write your story using super vocabulary: adjectives (describing words), verbs (action words) and adverbs (describing the verbs).

Maths

Starter/Warm up

Use these activities to practise basic number skills for 10 minutes every day:

- Pick a number up to 100 and partition it 3 different ways, e.g. $45 = 40+5$, $30+15$, $20+25$
- Practise the 2, 10, 5, 3 and 4 times tables on TT Rock Stars, Hit the Button or Super Movers.
- Pick any number up to 20 and double it.
- Complete these number sentences:

$8+1=$	$19+3=$	$21-7=$	$57+20=$	$75-66=$
$9+2+6=$	$3\times 10=$	$45\div 5=$	$1/3$ of $21 =$	$2/4$ of $32 =$

Main Tasks

If you want to work online you can use BBC Bitesize daily lessons, the Oak National Academy or White Rose Maths for teaching video clips, activities and tasks. If Year 2 is too tricky, click on Year 1 and try those activities.

Telling the Time

Lesson 1 - Watch this video about o'clock and half past:

<https://www.bbc.co.uk/bitesize/topics/zkh82hv/articles/zcmdwxs>

Play this game to practise reading a clock face using o'clock and half past:

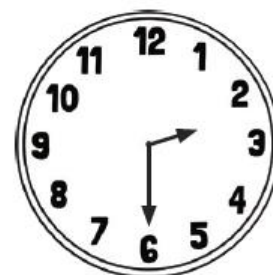
https://mathsframe.co.uk/en/resources/resource/117/telling_the_time_in_words#

Lesson 2 - What time do these clocks show?





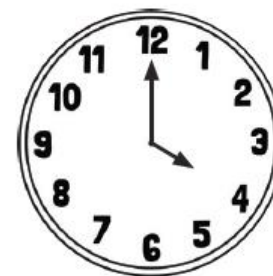




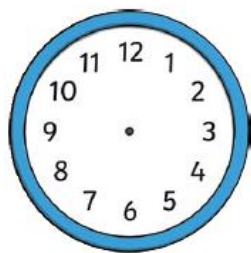




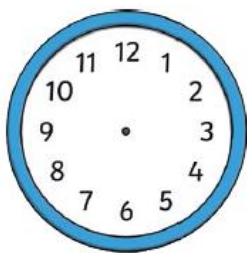




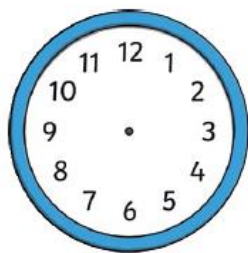
Draw the hands on these clocks to show the correct time:



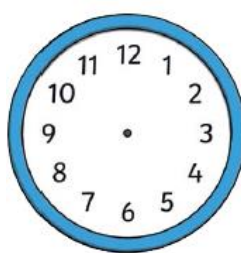
half past 3



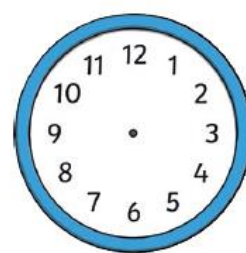
8 o'clock



half past 1



half past 10



4 o'clock

Lesson 3 - Watch this video about quarter past and quarter to:

<https://www.youtube.com/watch?v=h3EijzVNEmA>

Play Level 1 in this game to practise:

<http://www.ictgames.com/mobilePage/hickoryDickory/index.html>

Lesson 4 - What time do these clocks show?



Draw the hands on these clocks to show the correct time:



quarter to 8



quarter past 10



quarter to 12



quarter past 11



quarter to 6

CHALLENGE - Complete the challenge cards and extra sheets provided.

If you complete these tasks, there are plenty of other links and ideas on the Year 2 class page.

Science

What does each part of the plant do?

Watch these videos: <https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-parts-of-a-plant/zvdkpg8>

<https://www.youtube.com/watch?v=p3St51F4kE8>

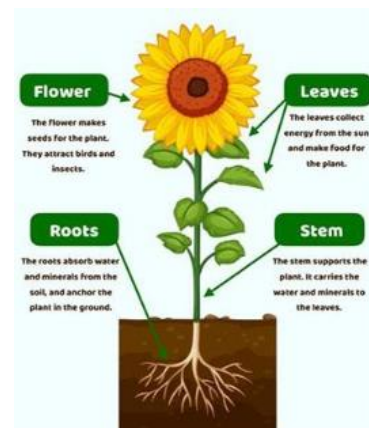
Using the plant you labelled last week, write a few sentences to explain what each part of the plant does. You could then create an information poster explaining the importance of each part.

Roots =

Stem =

Leaves =

Flower/petals =



Topic

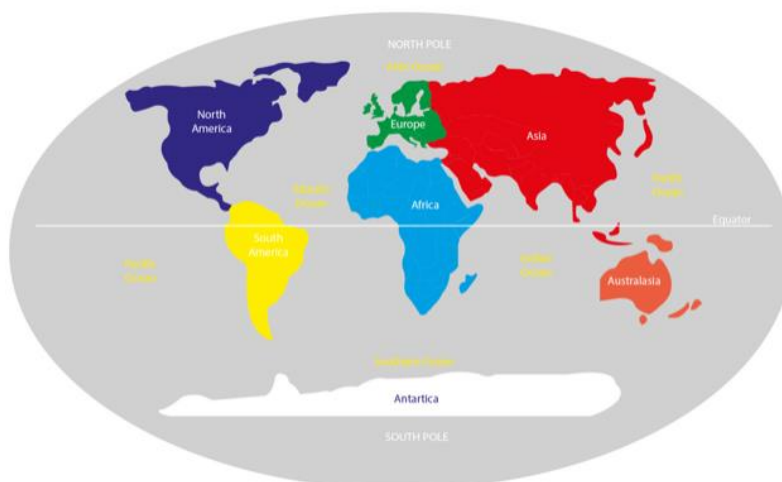
- Use any resources you have at home to create a witch!

- The weather at the moment is constantly changing. One day it is cold and rainy, then it is hot and sunny! Complete a daily weather chart for a week to track how the weather changes. You could then write a few sentences to make a weather report.



- Go on a walk in your local area or visit your garden to collect natural resources so you can make your own nature wand.

- Imagine you get on your broomstick and fly to the North Pole and then the South Pole. Then you fly all the way around the world along the Equator. Can you locate these on a world map (you could use Google Maps)? As you fly along the Equator choose a country to stop at. Research interesting facts using the internet, remember to ask an adult to help you to stay safe. You could make an interesting poster about your chosen country.



PHSE

Start by listening to our class music: <https://www.youtube.com/watch?v=BiqlZZddZEO>

Practising your 3/4/5 breathing

(Parents, this breathing is simply, breathe in for 3, hold for 4 and slowly breathe out for 5).

With people from your house play the game Chinese whispers - how did the words change?

Remember when we made Mother's Day cards at school but you didn't tell your mum you had made it. You kept it a secret until Mother's Day when you gave it to her. Was it ok to keep this secret?

When wouldn't it be a good idea to keep a secret?

These are often called worry secrets. For example:

You see something that scares you.

You kicked a football and it hit and broke a window.

An older child took your sweets.

On a piece of paper draw or write one example of a good secret and one example of a worry secret.

Yoga: https://www.youtube.com/watch?v=j_3weVPHO-U



PE

Please also try to enjoy some daily exercise (remember Joe Wicks is doing PE videos every morning!).

GoNoodle also have lots of dance videos: <https://family.gonoodle.com/>

Additional Websites:

There are also plenty of lessons to complete on The Oak National Academy website which covers all subject areas. There are videos, activities and quizzes.

<https://www.thenational.academy/online-classroom/year-2#subjects>

You can also use the BBC Bitesize website which is providing daily lessons for different subjects. <https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

Don't worry if you can't complete all these activities, the most important thing is for you to stay safe and have fun learning at home.

We hope to see you very soon,

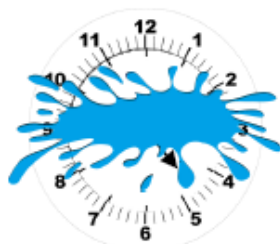
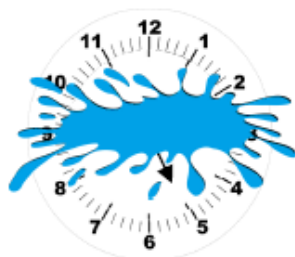
Miss Price, Mrs Walker and Mr Underwood ☺

Maths Challenge Cards!

The clocks show quarter to and quarter past times.

Paint has spilt over them; can you still tell the time?

Explain how you know.



The minute hand has fallen off of the clocks. Joe says he can still tell if it is an o' clock time or half past time.

Can you? Explain how you know.



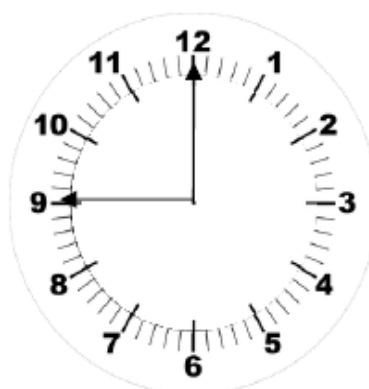
How many quarters of an hour are between 10 o' clock and 1 o' clock?

Explain how you found the answer.



Esin has drawn hands on the clock for 9 o' clock.

Spot the mistake.



9 o' clock

My Weather Record Activity Sheet

Task: Keep a record of the weather during your week. Draw the weather symbol into the box for each day.



	Morning	Afternoon	Evening
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			

Count: How many days were...

- rainy? _____
- sunny? _____
- cloudy? _____
- windy? _____
- snowy? _____
- icy? _____
- stormy? _____