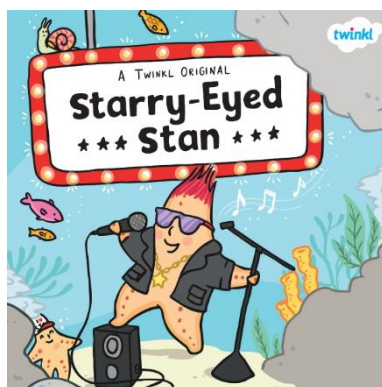


Phonics/Spelling

We will provide separate phonics packs for each group to work on.

Literacy

Extra Reading - There are hundreds of books available for you to read online using this website (You will need to register for free first): <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> Some are linked to the phonics phases and are similar to those we normally send home.



Lesson 1 - read the story: Starry Eyed Stan -

<https://www.twinkl.co.uk/resource/t-l-54210-starry-eyed-stan-ebook-english>

What kind of text is this? Did you enjoy the story? Tell your 'home teacher' what you liked/disliked about the story.

Now draw a story map of the story - add captions if you can!

Lesson 2 - Revisit the story. Using a piece of paper, answer these questions:

1. What kind of animal is Stan?
Stan is a _____.
2. Why do you think Stan is described as 'boastful'?
I think Stan is described as boastful because _____.
3. Why was Lancelot the crab attracted to the area where Stan was singing?
Lancelot was attracted to this area because _____.
4. What does the word 'flee' mean in the story, (they all began to flee)?
The word flee means _____.
5. Who was Stan's audience 'the next day'?
The next day Stan was singing to an audience of _____.
6. Write all the examples of rhyming words you can find in the story.

Lesson 3 - Use the internet (with support) or a book to research starfish. Find as much information as you can about them.

Lesson 4 - Story

Write your own story about a starfish.

What name would you give your main character? What skills would they have? Can they sing like Stan or have they got a different talent?

What other sea creatures would we see in your story? Would they be good characters or bad characters like Lancelot?

What would be the dilemma (problem) in the story and how would the characters solve it?

You could story board your story, before writing it - maybe your 'home teacher' could give you some hints and tips!

When your story is complete, you could illustrate it ☺

Maths

Starter/Warm up

Use these activities to practise basic number skills for 10 minutes every day:

- Practise counting in 2s, 5s and 10s up to 100. Challenge: count in 3s up to 36.
- Practise the 2, 10, 5, 3 and 4 times tables on TT Rock Stars, Hit the Button or Super Movers.
- Pick any number up to 100, count 5 numbers forward and 5 number backwards e.g. 76 = 77, 78, 79, 80, 81. 76 = 75, 74, 73, 72, 71
- Complete these number sentences:

$5+4=$	$14+8=$	$11-0=$	$40+40=$	$81-60=$
$12+5+3=$	$5\times 9=$	$24\div 2=$	$\frac{1}{2}$ of 90 =	$\frac{2}{3}$ of 24 =

Main Tasks

If you want to work online you can use BBC Bitesize daily lessons, the Oak National Academy or White Rose Maths for teaching video clips, activities and tasks. If Year 2 is too tricky, click on Year 1 and try those activities.

Telling the Time

Lesson 1 - Watch this video about telling the time to the nearest 5 minutes:

<https://www.bbc.co.uk/bitesize/clips/zqkwmp3>

Play Level 2 on this game to practise telling the time to the nearest 5 minutes:

<http://www.ictgames.com/mobilePage/hickoryDickory/index.html>

Lesson 2 - What time do these clocks show?



Lesson 3 - Watch these videos about seconds, minutes and hours:

<https://www.youtube.com/watch?v=gEStq1e1Qrc>

<https://www.bbc.co.uk/teach/class-clips-video/maths-ks1-ks2-round-the-clock/zj6xj hv>

There are 60 seconds in 1 minute, 60 minutes in 1 hour and 24 hours in 1 day.

On a piece of paper write a list of things you do at home which take seconds, minutes or hours.

For example:

Seconds	Minutes	Hours
Putting a t-shirt on	Brushing your teeth	Sleeping

Lesson 4 - We know that there are 60 seconds in 1 minute, 60 minutes in 1 hour and 24 hours in 1 day.

So...

How many seconds are there in 2 minutes?

How many minutes are there in 2 hours?

How many hours in 2 days?

How many days are in 72 hours?

Are there more minutes in 2 hours or 75 minutes?

Are there less seconds in 3 minutes or 80 seconds?

On a piece of paper convert the activity times from minutes into hours and minutes.

Activity	Duration in minutes	Duration in hours and minutes
Football	75 minutes	
Hockey	100 minutes	
Netball	90 minutes	
Tennis	120 minutes	

CHALLENGE - Complete the challenge cards or additional WRH sheets.

If you complete these tasks, there are plenty of other links and ideas on the Year 2 class page.

Science

What does a plant need to grow?

Watch these videos:

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxsyrd>

<https://www.bbc.co.uk/bitesize/clips/zctmhyc>

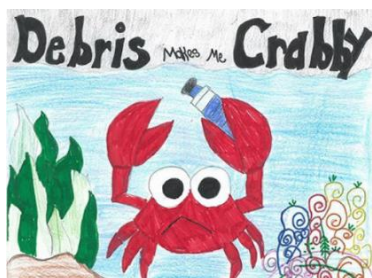
Make a list of all the things plants need in order to grow. Challenge - can you write a sentence to explain why they need the 3 most important things?

Have a look at this plant. Does it look healthy? Why? What do you think it needs?



Topic

- Research the artist Henri Matisse using the internet and this website:
<https://www.tate.org.uk/kids/explore/kids-view/meet-matisse>
 - Create a simple fact file with interesting facts. E.g. Where was he born? What kind of artist was he? What are his most famous pieces of artwork?
 - Then create a sea creature using this colourful style. You could use colourful pieces of paper or paint.



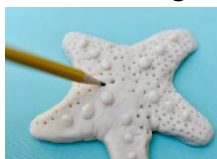
- Throughout the world there is a huge problem with plastic being found in our oceans. Watch these videos:

<https://www.bbc.co.uk/newsround/31469290>

<https://www.bbc.co.uk/newsround/42810179>

Create a poster to encourage people to recycle plastic and keep our oceans safe.

- Sing along to this song: <https://www.youtube.com/watch?v=R1Qn2bcZRT0>
Make your own musical shaker (fill a plastic bottle half full with rice, pasta or dried beans). Decorate it and make it under the sea themed. Research other musical instruments you could make at home. Can you create your own under the sea song?
- Make a salt dough starfish just like Stan!



PHSE

Start by listening to our class music: <https://www.youtube.com/watch?v=BiqlZZddZEo>

Practising your 3/4/5 breathing

(Parents, this breathing is simply, breathe in for 3, hold for 4 and slowly breathe out for 5).

This week would be week one of our new puzzle - Changing Me.

We would like you to draw a picture of you when you were a baby, then draw a picture of you now. Underneath each picture, write a sentence or two about the things you liked/like doing.

After this, draw a picture of you (how you think you might look) when you are fully grown. Write a sentence or two about the things you think you may like to do then?

Parents, talk to your child about the changes that have taken place since they were born. You could discuss the different foods they have liked, the places they like to go, stories or movies they've enjoyed. Have their tastes/opinions have changed over time?

You could also discuss how you, yourself have changed over the years.

Yoga: https://www.youtube.com/watch?v=j_3weVPH0-U



PE

Please also try to enjoy some daily exercise (remember Joe Wicks is doing PE videos every morning!).

GoNoodle also have lots of dance videos: <https://family.gonoodle.com/>

Additional Websites:

There are also plenty of lessons to complete on The Oak National Academy website which covers all subject areas. There are videos, activities and quizzes.

<https://www.thenational.academy/online-classroom/year-2#subjects>

You can also use the BBC Bitesize website which is providing daily lessons for different subjects. <https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

Don't worry if you can't complete all these activities, the most important thing is for you to stay safe and have fun learning at home.

We hope to see you very soon,

Miss Price, Mrs Walker and Mr Underwood 😊

Maths Challenge Cards:

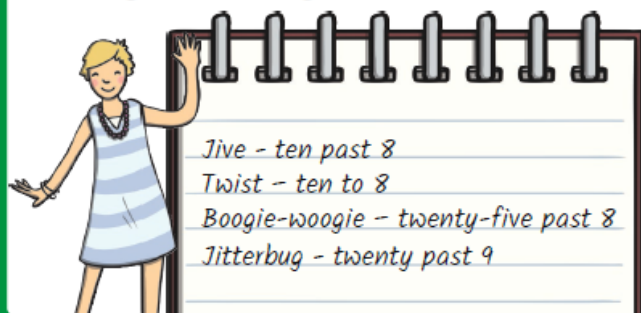
Rock around the Clock



This poster shows the times of the dance lessons coming up on Saturday night.



Jodie has written down the times of the classes. Has she got them all right?



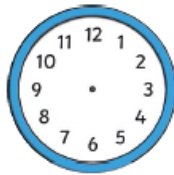
Oodles of Time



Draw the hands on the clocks to show the time that each activity finished.



Choir starts at ten to 12 and lasts for 25 minutes.



Football training begins at twenty past 10 and lasts for one hour.



Art club is at ten past 3 and lasts for half an hour.



Time Tales



True or false?

there are 60 minutes in 1 hour

1 minute is made up of 24 seconds

there are 30 minutes in half an hour

a quarter of an hour = 45 minutes

a quarter of an hour is 10 minutes

24 hours = 1 day

Explain how you know.

Can you correct the statements that are wrong?



Time Tales



These children all go to clubs on a Saturday morning. Use the clues to help work out which club they go to.

My club is 1 hour long.

My club lasts half an hour.

My club is three quarters of an hour.

My club lasts for a quarter of an hour.

Swimming
15 minutes



Karate
60 minutes



Art
30 minutes



Football
45 minutes



Can you think of ways to describe the timings of your school day using the time facts that you know?