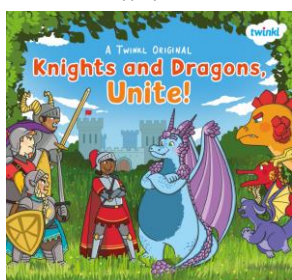


Phonics/Spelling

We will provide separate phonics packs for each group to work on.

Literacy

Extra Reading - There are hundreds of books available for you to read online using this website (You will need to register for free first): <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> Some are linked to the phonics phases and are similar to those we normally send home.



Lesson 1 - read the story: Knights and Dragons Unite!

<https://www.twinkl.co.uk/resource/knights-and-dragons-unite-ebook-t-e-2548796>

Discuss the story. Now go through the story and list all of the rhyming words you can find.

Lesson 2 - Revisit the story. Using a piece of paper, answer these questions:

1. Who was uncomfortable with the swords and shields?
_____ was uncomfortable with the swords and shields.
2. Which dragons were the fiercest in the world?
The _____ were the fiercest in the world.
3. Describe Aristar's snout.
_____ and _____.
4. Why doesn't Aristar like fighting?
Aristar doesn't like fighting because _____.
5. What does Sir Thea like to do?
Sir Thea likes to _____.

Lesson 3 - Definition game

Find the definitions to these words using a dictionary or the internet

(<https://kids.wordsmysyth.net/we/>) and write down the meaning.

noble	fierce	unable	bemused	united
deeds	crept	foe	enemies	truce

Lesson 4 - Story Time

Write your own story about a dragon.

Is your dragon fierce or friendly? Is it small or large? What does it look like? Where does it come from? What does it like to eat? Is there anything it doesn't like? Does it go to school?

Make your story as scary, funny or as happy as you like - YOU are the author!

Maths

Starter/Warm up

Use these activities to practise basic number skills for 10 minutes every day:

- Pick a number up to 100 and partition it into tens and ones. Challenge - partition a number larger than 100 into hundreds, tens and ones.
- Practise the 2, 10, 5, 3 and 4 times tables on TT Rock Stars, Hit the Button or Super Movers.
- Practise counting forwards and backwards from different numbers.
- Complete these number sentences:

$5-5=$	$11+4=$	$17-8=$	$27+64=$	$90-80=$
$7+15+3=$	$5\times 8=$	$70\div 10=$	$2/4 \text{ of } 16 =$	$2/3 \text{ of } 90=$

Main Tasks

If you want to work online you can use BBC Bitesize daily lessons or the Oak National Academy for teaching video clips and activities. If Year 2 is too tricky, click on Year 1 and try those activities.

Adding and Subtracting

Lesson 1 - Watch this video about adding and subtracting tens: <https://vimeo.com/415461655>
Complete the WRH sheet. If you don't have a printer, use a piece of paper or answer verbally.

Lesson 2 - Watch this video about adding 2 digit numbers: <https://vimeo.com/415699218>
Complete the WRH sheet. If you don't have a printer, use a piece of paper or answer verbally.

Lesson 3 - Watch this video about subtracting 2 digit numbers: <https://vimeo.com/415699365>
Complete the WRH sheet. If you don't have a printer, use a piece of paper or answer verbally.

Lesson 4 - Watch this video about bonds to 100: <https://vimeo.com/415699539>
Complete the WRH sheet. If you don't have a printer, use a piece of paper or answer verbally.

CHALLENGE - Complete the challenge cards.

If you complete these tasks, there are plenty of other links and ideas on the Year 2 class page.

Science

What are things in our home made from?

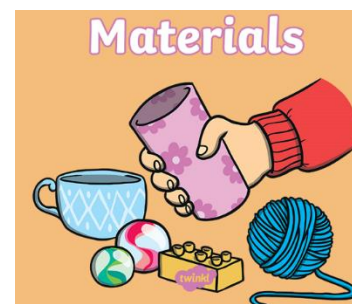
Recap what we learnt last week and watch these videos about everyday materials:

<https://www.bbc.co.uk/bitesize/articles/z6kdwty>

Now watch this video about materials found outside:

<https://www.bbc.co.uk/bitesize/clips/zf7jmp3>

Go on a walk and have a look at what things are made from. Do all things made from metal look the same? What about objects made from wood? Have a look at how the same material can be used for lots of different things.



Topic



- Create a paper plate dragon.
- Pretend you are a knight! Design your own armour and sword. Give your sword a name e.g. Excalibur!! Maybe you could now make it!
- If you could ride on a dragon, where would you go? You could go to any country in the world, or back in time to the Great Fire of London, the Stone Age, etc. With an adult research different facts about your chosen place or time.
- Make your own 3D dragon using junk modelling and recycled materials.



PHSE

Start by listening to our class music: <https://www.youtube.com/watch?v=BiqlZZddZEO>

Practising your 3/4/5 breathing

(Parents, this breathing is simply, breathe in for 3, hold for 4 and slowly breathe out for 5).

Continuing from last week:

Write a list of all the things that you are NOT looking forward to in Year 3.

Parents: Discuss these thoughts with your child. Reassure them that although change is sometimes scary, it also serves our expansion.

We all need to visualise ourselves doing that thing we find scary - visualise yourself doing a FAB job, see it, feel it, BE IT!!

Yoga: https://www.youtube.com/watch?v=j_3weVPH0-U



PE

Please also try to enjoy some daily exercise (remember Joe Wicks is doing PE videos every morning!).

GoNoodle also have lots of dance videos: <https://family.gonoodle.com/>

Why not try Cosmic Kids Yoga too?: <https://www.youtube.com/user/CosmicKidsYoga>

Additional Websites:

There are also plenty of lessons to complete on The Oak National Academy website which covers all subject areas. There are videos, activities and quizzes.

<https://www.thenational.academy/online-classroom/year-2#subjects>

You can also use the BBC Bitesize website which is providing daily lessons for different subjects.

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

Don't worry if you can't complete all these activities, the most important thing is for you to stay safe and have fun learning at home.

We hope to see you very soon,

Miss Price, Mrs Walker and Mr Underwood ☺

Lesson 1 – Adding and subtracting tens

Add and subtract 10s



- 1 a) Eva has some marbles.



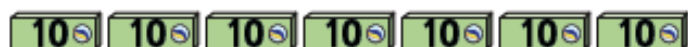
How many marbles does Eva have?

Eva has marbles.

She buys 3 more boxes of marbles.

How many marbles does she have now?

- b) Teddy has some marbles.



How many marbles does Teddy have?

Teddy has marbles.

He gives 5 boxes of marbles to his friend.

How many marbles does he have now?

- 2 What calculation is represented?

Complete the number sentence.

Tens	Ones
+	

		T	O	
		2	4	
	+	1	0	
		3	4	

$$\square + \square = \square$$

- 3 Use base 10 to complete the calculations.

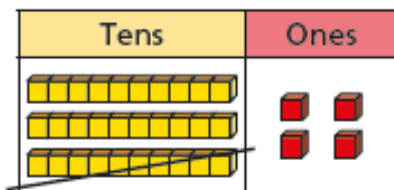
a) $24 + 20 = \square$

b) $17 + 50 = \square$

c) $40 + 16 = \square$



- 4 What calculation is represented?
Complete the number sentence.



		T	O	
		3	4	
	-	1	0	
		2	4	

$$\square - \square = \square$$

- 5 Use base 10 to complete the calculations.

a) $34 - 20 = \square$

b) $57 - 20 = \square$

c) $46 - 40 = \square$



- 6 Huan has 6 stickers.



He gets 10 new stickers every day for 8 days.

How many stickers will Huan have after 8 days?

Use the number track to help you.



Huan will have $\square$ stickers.

- 7  = 30  = 10  = 40

Complete the calculations.

a)  +  = $\square$

b)  -  = $\square$

c)  -  = $\square$



Lesson 2 - Adding 2 digit numbers

Add 2-digit numbers (2)



1 Count the ones and complete the sentences.



ones = ten

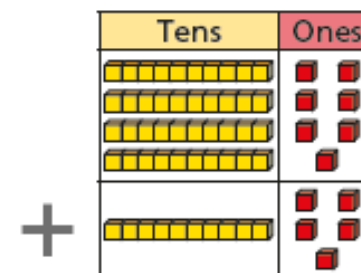


ones = ten and ones



ones = ten and ones

2 Complete the additions.



ones + ones = ones

ones = ten + ones

tens + tens = tens

+ =

3 Use base 10 to complete the additions.

- a) $7 + 4 =$ f) $37 + 14 =$
- b) $10 + 30 =$ g) $22 + 19 =$
- c) $17 + 34 =$ h) $48 + 19 =$
- d) $19 + 21 =$ i) $33 + 29 =$
- e) $18 + 64 =$ j) $39 + 47 =$

4 Write the addition.

		T	O	
		4	6	
	+	1	5	
		6	1	
		1		

$$\square + \square = \square$$

What does the little 1 represent?

Talk to a partner.



5 Complete the additions.

a)

		T	O	
		5	7	
	+	1	5	

c)

		T	O	
		1	7	
	+	7	3	

b)

		T	O	
		1	8	
	+	1	9	

d)

		T	O	
		6	3	
	+	1	9	

6 Fill in the missing digits to complete the number sentence.

$$_9 + _3 = 62$$

Compare answers with a partner.

How many different answers can you find?



Lesson 3 - Subtracting 2 digit numbers

Subtract 2-digit numbers (2)



- 1 a) What number is represented?



Subtract 12

What number is left?

$$\square - 12 = \square$$

- b) What number is represented?



Subtract 12

What number is left?

$$\square - 12 = \square$$

- c) What is the same about part a) and part b)?
What is different?



- 2 Use base 10 to complete the subtractions.

a) $23 - 6 = \square$

d) $45 - 26 = \square$

b) $33 - 7 = \square$

e) $63 - 35 = \square$

c) $33 - 17 = \square$

f) $82 - 24 = \square$

- 3 Tommy is working out $23 - 5$

		T	O	
		12	13	
	-		5	
		1	8	

Talk about Tommy's method with a partner.



Use Tommy's method to complete the subtractions.

a)

		T	O	
		2	3	
	-		6	

d)

		T	O	
		4	5	
	-	2	6	

b)

		T	O	
		3	3	
	-		7	

e)

		T	O	
		6	3	
	-	3	5	

c)

		T	O	
		3	3	
	-	1	7	

f)

		T	O	
		8	2	
	-	2	4	

4 Dexter has 33 bricks.



Rosie has 19 bricks.



a) How many bricks do Dexter and Rosie have altogether?

b) How many more bricks does Dexter have than Rosie?

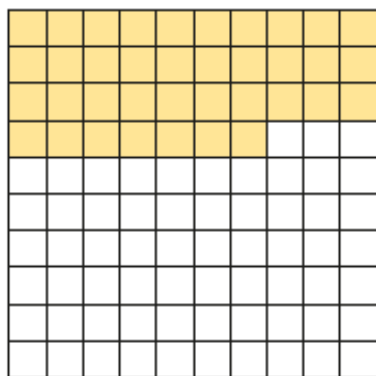


Lesson 4 - Bonds to 100

Bonds to 100 (tens and ones)



- 1 Here is a hundred square.

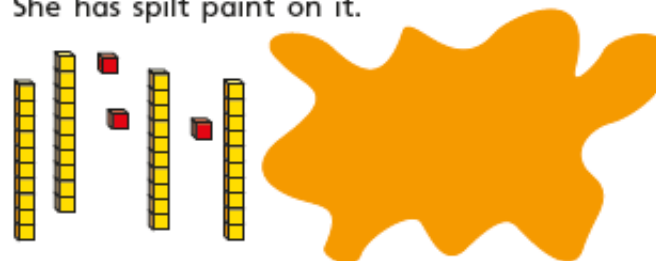


How many squares are shaded?

How many squares are not shaded?

$$\boxed{} + \boxed{} = 100$$

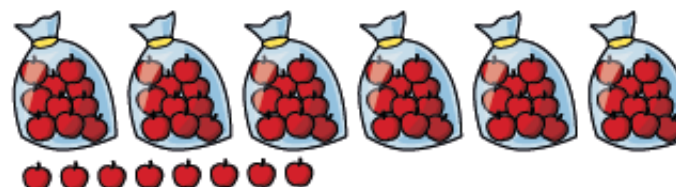
- 2 Eva has made 100 using base 10
She has spilt paint on it.



Draw the missing pieces of base 10



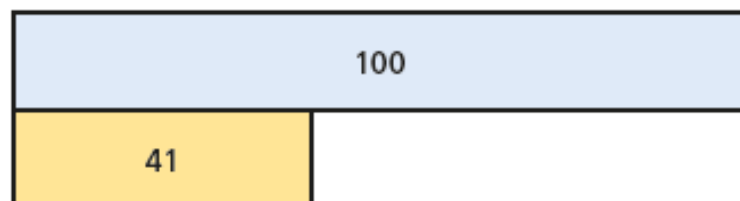
- 3 Mrs Harris has these apples for Sports Day.



She needs 100 apples.

How many more apples does Mrs Harris need?

- 4 Complete the bar model.



- 5 Complete the calculations.

a) $40 + \square = 100$ e) $100 - 50 = \square$

b) $\square + 70 = 100$ f) $100 - 37 = \square$

c) $100 = \square + 72$ g) $\square = 100 - 22$

d) $100 = 28 + \square$ h) $8 = 100 - \square$

- 6 A coat costs £100

Mr Farmer has £58

How much more money does Mr Farmer need to buy the coat?

- 7 Whitney is working out $38 + \square = 100$



The missing number is 72 because I need 2 more ones and 7 more tens.

Do you agree with Whitney? _____

Explain your answer

Talk about it with a partner.



Maths Challenge Cards:

Add Two 2-Digit Numbers (2)



Write a number to complete each statement.

$$35 + 39 > \square$$

$$56 + 27 = \square$$

$$64 + 28 < \square$$

$$19 + 23 > \square$$

$$45 + 46 = \square$$

$$76 + 15 < \square$$

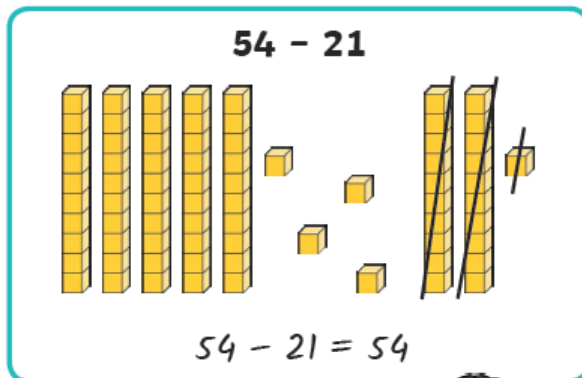


Compare your statements to your friend's. How are they the same? How are they different?

Subtract 2-Digit Numbers – Not Crossing Ten



Amy has used base ten blocks to calculate this subtraction:



Amy has made a mistake.

Explain what she has done wrong.

Draw base ten blocks to show Amy what she should have done and use them to find the answer.



Subtract 2-Digit Numbers – Crossing Tens



Find all the possible missing numbers to make this correct.

$$41 - 2\square = 1\square$$

Represent the numbers with base ten blocks to find the solutions.

How many different calculations can you make?



Bonds to 100 - Tens and Ones



Sam and Ameena are trying to work out the missing number. Who do you agree with? Explain why.

$$34 + \square = 100$$

The missing number is 76

Sam

The missing number is 66

Ameena

