

Miss Price's Phonics Group (week beginning 13th July)

Please work through these activities, keep practising the sounds and tricky words everyday if you can.

1. We have already learnt these sounds. Practise saying them with the actions.

th 	ng 	ai 	ee 	igh 	oa 	oo 	oo 	ar 	or 
ur 	ow 	oi 	ear 	air 	ure 	er 	ay 	a-e 	ea 
ey 	ie 	i-e 	oe 	o-e 	ue 	ue 	ew 	ew 	u-e 
u-e 	ou 	ir 	oy 	wh 	aw 	au 	ph 	mb 	kn 

gn


You could also practise saying all the Phase 3 and Phase 5a sounds using this game:
<https://new.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials>

2. Practise saying Phase 4 and Phase 5a tricky words using this game:

<https://new.phonicsplay.co.uk/resources/phase/2/tricky-word-trucks>

Remember you can't sound them out. Can you remember our actions?

Also have a go at trying to read the Phase 3 and Phase 4 HFWs using the same game.

3. This week we are going to look at the oa sound family. We already know oa, oe and o-e. Now we're going to look at: o (gold, hold) and ow (snow, glow).

Watch Mr Thorne and Geraldine the Giraffe in this video to practise the sounds:

<https://www.youtube.com/watch?v=Q-90smlX7ws&list=PLEE9B951B088E32E6&index=43&t=0s>

4. Now practise reading these words:

show	old	window
flowp	smoke	bold
thope	tow	float
told	zoab	chowt

Draw an alien next to the silly words.

Can you explain what each word means and put it into a sentence?

5. Play these games to practise the oa family (in Phase 5).

<https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-oa>

6. Find all the o words in the word search:

g	o	l	d	z	g	q	w
f	g	h	y	b	o	z	t
n	q	w	e	o	u	i	o
o	f	g	h	t	l	z	l
a	s	v	b	h	o	l	d
z	b	o	l	d	r	t	w
j	i	k	l	g	c	d	t
c	o	l	d	q	w	v	b

gold	bold	cold	no
told	both	hold	go

7. Match the word to the sentence:

snows	The plant did not _____.
grow	The girl was looking out of the _____.
rowing	He went on a _____ boat.
bowl	The snail was very _____.
slow	I love it when it _____!
window	I had a _____ of stew for my tea.

8. Read these sentences:

We both made a snowman with a carrot nose!

It was cold so my plant did not grow.

The king had a gold bowl.

Can you find all the oa sounds (oa, oe, o-e, ow and o) and add sound buttons? (Don't forget beans, sausages and smiley faces!!)

E.g. **snow** **gold**

9. Write a sentence to match each picture:





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-
-
10. Write your own sentences using all the oa sounds we know (oa, oe, o-e, ow and o).
11. Challenge - how many oa sounds and words can you find?
Use these sounds - oa, oe, o-e, ow and o.

The Old Pony

Joe, the old pony, was in his field. He was so old and slow that nobody rode him anymore. The wind was blowing. He felt cold and lonely.

Just then, Jazz and Hal rode by on their bikes. They were going home for tea. They felt so sorry for old Joe that they stopped to stroke him.

At teatime they told Dad about Joe.

"Don't worry," said Dad. "I know I can help him."

After tea, Dad went to the shed and got an old green coat and a thin rope. Jazz and Hal got the end of a loaf of bread.

"Let's go," said Dad.

Dad and Jazz and Hal went back to Joe's field.

"Hello, old fellow," said Dad. Quickly, he put the old coat over Joe's back and tied it on with rope. In no time at all, Joe was as warm as toast!

Jazz and Hal gave Joe some of the loaf to eat. Old Joe was happy at last.

There are lots more games on Phonics Play! Have fun!