

Year 6 Home Learning 11.05.2020

This week you should have been coming into school and sitting your SATs, something that all of you worked so hard towards before all of this happened. This week we have put a range of activities for you to complete, however we would like you to reflect on the last few months in year 6. For some of you no SATs meant relief but to others it was disbelief. It is a shame that you cannot show in a test how hard you worked but remember it wasn't a waste of time because as we said SATs don't measure all you learn and you've got so much more time to shine and to use all of those skills you were taught.

Maths	English
<u>White Rose Hub</u> will be releasing daily learning to keep your brains engaged with maths. Check out their website below. https://whiterosemaths.com/homelearning/year-6/ *If you feel that your child cannot access the work as it is too difficult, please feel free to have a look at the work for the week from other year groups on the White Rose website. <u>Four operations</u> Attached there are activities to complete using the four operations. We have also included some multi-step word problems! <u>Times Tables Rockstars</u> Don't forget to keep practicing your x table knowledge!	<u>Writing activity</u> We would like you to write a diary for the week. This week would have been such an important one to you that it seems the right thing to do to document all of the different things you are doing at home. So everyday write a paragraph maybe more about each day, you could include information like: <i>What you have done.</i> <i>How did you feel?</i> <i>Who have you been with?</i> Then at the end of the week reflect on how different this week was compared to the week you had in store. <u>Spelling Shed</u> Please use your logons and go onto spelling shed to complete the tasks (if you haven't got your login use the spellings from the booklet you took home).
Science	
<u>All about blood!</u> This science work is lots of fun! We would like you to have a go at making blood! First you need to do some research and watch these videos to understand what blood is made up of. Try and find out quantities of each part of the blood. This will help you when making it. https://study.com/academy/lesson/blood-facts-lesson-for-kids.html https://www.youtube.com/watch?v=2Efh50dxK3k <u>How to make the blood</u> Use a plastic bottle. Then put cheerios and red food colouring in for the red blood cells, mini marshmallows for the white blood cells, water and yellow food colouring for the plasma and porridge oats for the platelets. If you haven't got these in the house you can use whatever you like for each part.	

<u>History</u>	<u>PE</u>	<u>Art</u>
Read the two sheets about how rich children were treated in Athens and Sparta, then have a go at completing the questions. Which one would you have preferred to live in and why?	Please also try to enjoy some daily exercise. *Remember, Joe Wicks does a daily lesson on YouTube at 9am!	The story of the Wooden Horse of Troy is one of the most famous Ancient Greek myths. Watch the video and have a go at drawing your own Trojan wooden horse. https://www.youtube.com/watch?v=7FVMQea9ReM You can also listen to the story here: https://www.bbc.co.uk/teach/school-radio/ks2-primary-history-ancient-greece-odysseus-and-the-trojan-horse/z6v78xs
<u>Music</u>	<u>Design and Technology</u>	<u>Geography</u>
Have a go at this Music lesson on duration, tempo and Beethoven. https://www.bbc.co.uk/bitesize/articles/z682xyc	This week, have a go at designing a T-Shirt that you would wear this summer. What colour would it be? Would it have a patterns or a picture on it? Would there be a slogan? Send us a picture of your finished design. You could use the t-shirt template attached or create your own.	The only part of Great Britain that shares a land border with another country is Northern Ireland, which is next to the Republic of Ireland. For geography this week, do some research about our nearest neighbour, the Irish Republic. Find out at least 10 facts about it.

If you would like to complete more work at home there are daily lessons on BBC bitesize. There are lessons for all subjects. Here is the link.
<https://www.bbc.co.uk/bitesize> Just enter year 6 into the year group and the activities will load up.

You can also use the lessons on The Oak National Academy. They have a good range of activities linked to all different subjects.
<https://www.thenational.academy/online-classroom/year-6#subjects>

$$8 \times 9156$$

$$773 - 97$$

$$1316 \div 4$$

$$2115 \div 5$$

$$3778 \times 5$$

$$332 - 77$$

$$4484 \times 2$$

$$876 + 42$$

$$4742 \times 7$$

$$503 - 87$$

$$715 - 46$$

$$1274 \div 7$$

$$3248 \div 7$$

$$478 \div 2$$

Year 6: NUMBER - Addition subtraction, multiplication and division

Solve addition and subtraction multi-step problems in context

- 1) Mrs Green has **£22** in her purse. She goes to the shop and spends **£12.30**. She then gets the bus home, which costs her **£1.20**. How much money does she have left in her purse?
- 2) At the skate park, there are **34** boys and **29** girls. **13** skaters go and get an ice cream from the van. How many people are left on the skate park?
- 3) Sienna works in a café. She earns **£47** on Saturday. On Sunday, she earns **£25**. She spends **£12** on a DVD. How much of her wage does she have left?
- 4) Amina thinks of a number. She adds **27** and then subtracts **78**. Her answer is **24**. What number did she think of?
- 5) There are **113** pupils at Grassy Moss Junior School. In Year 6, there are **29** students. Year 5 has **28** pupils. How many pupils are in years 3 and 4, altogether?
- 6) Jamie runs **9 miles** on Monday. On Wednesday, he runs **4 miles** more than on Monday. By Friday, he is tired and runs **6** fewer miles than on Wednesday. How many miles did Jamie run on Friday?
- 7) Omar has **£950** in the bank. He gets paid **£1,200** and puts this into the bank. He then books a holiday for **£565**. How much money does he have left in the bank?

How rich children were treated in Athens

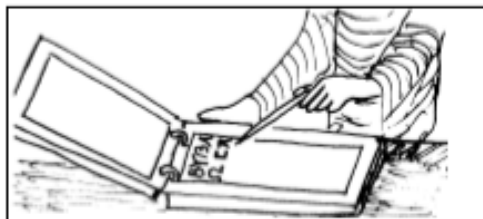
Unwanted babies were placed beneath the altar of Hestia the family goddess. Couples who had no child could claim the child as their own.



Older boys would listen to clever speakers speaking in public. All boys learnt how to speak well in public, so that when they grew up they would be able to take part in the city debates in their city.



Boys went to school daily from age of seven. They wrote on wax covered boards with a sharp piece of wood called a "stylus". They learnt to read so that when they grew up they would be good citizens of Athens.



One day a week the boys of Athens were taught dancing, athletics and wrestling. They would take part in competitions against each other so that their bodies were as fit their minds.

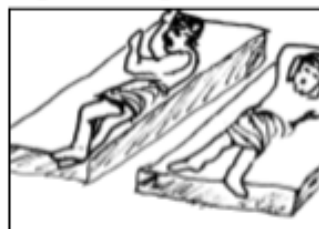
Girls did not go to school. They were taught by their mother or slave women at home to sing, sew, play a musical instrument and recite poetry, so they would be good mothers themselves.

How rich children were treated in Sparta

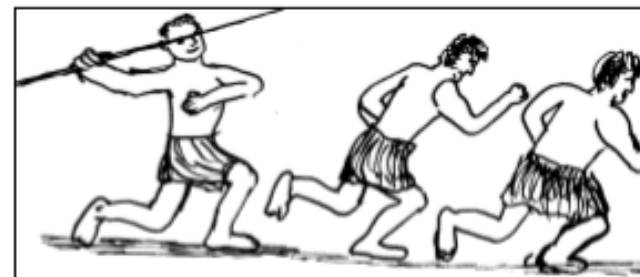
If a baby was born weak or with some illness it would be left outside the city walls to die as it would never make a strong citizen.



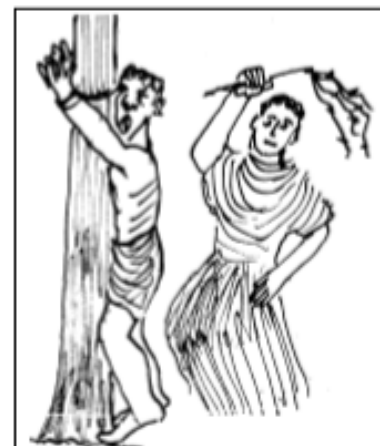
Boys had to sleep without any covers and to bathe in streams even in winter so that they would be tough and make good soldiers.



Boys were taught to wrestle, to run long distances, to throw spears and other fighting skills so that they would become better soldiers.



Once a year every boy was beaten to see who could stand most pain without complaining in any way, so that as adults they would be able to face any difficulty.



Girls were made to run great distances, to sing, dance and do gymnastics, so that they would become stronger mothers.

In which city state would you prefer to live?
Why do you choose that city?

TASK: Finding reasons for events and situations in the past

1. Why were unwanted babies placed by Hestia's altar in Athens?
2. Why were the boys of Athens taught to read and write?
3. Why did boys in Athens have a day of dancing, athletics and wrestling?
4. Why did the children of Athens learn how to discuss things?
5. Why were the girls of Athens taught to sew, sing and play musical instruments?

TASK: Finding reasons for events and situations in the past

1. Why were babies left outside the walls of Sparta?
2. Why did the boys of Sparta sleep without covers and wash in streams?
3. Why were Spartan boys taught to run and wrestle?
4. Why were the boys of Sparta beaten once a year?
5. Why were the girls of Sparta made to run and dance?

